







Design & Technology			Year 4		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Off with your Head – Tudor London:</p>	 <p>Frozen Kingdom:</p>	 <p>Climate Change:</p>	 <p>Invaders and Settlers – Anglo-Saxons:</p>	 <p>Raiders and Traders - Vikings:</p>	 <p>Route 66:</p>
	<p>LI: To use knowledge of existing products to create a functional design and design criteria. LI: To develop a range of methods to join materials. LI: To create an exploded diagram of the chosen design and label the purpose and key materials to use. LI: To make a small prototype and make improvements to the original design. LI: To use a variety of joining techniques to build a sled. LI: To evaluate a sled and suggest improvements. Purpose: Make a sled to carry equipment and a two-person team across the continent of Antarctica.</p>		<p>LI: To evaluate honey, oat and spice cakes understanding why the Anglo-Saxons would have cooked in this way. LI: To understand the principles of a healthy balanced diet. LI: To consider additional ingredients the Anglo-Saxons could have used and evaluate these. LI: To design an Anglo-Saxon sweet snack using design criteria LI: To measure ingredients accurately using scales. LI: To read and follow a recipe accurately, considering when to add their chosen adaptation. LI: To use a range of techniques to bake an original product. Purpose: Create a healthy sweet snack for an Anglo-Saxon community.</p>	<p>LI: To use natural products to dye materials. LI: To use a running stitch and a back stitch to embroil a simple pattern. LI: To thread a needle. LI: To choose a Viking flag design and transfer it onto a dyed flag. LI: To choose an embroidery stitching technique and embroil a Viking flag design. Purpose: Make a Viking flag to attach to a longboat.</p>	