





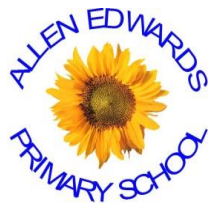


Individually Strong, Collectively Stronger!

PSHE and RSHE			Year 2		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Being Me in My World:</p>	 <p>Celebrating Differences:</p>	 <p>Dreams and Goals:</p>	 <p>Healthy Me:</p>	 <p>Relationships:</p>	 <p>Changing Me:</p>
<p>LI: To identify some of my hopes and fears for this year.</p> <p>LI: To identify the rights and responsibilities for being a member of the school.</p> <p>LI: To understand the rights and responsibilities for being a member of the class.</p> <p>LI: To listen to and share ideas about rewards and consequences.</p> <p>LI: To understand how following the Learning Charter will help me and others learn.</p> <p>LI: To recognise the choices you make and understand the consequences.</p>	<p>LI: To understand that people make assumptions about girls and boys.</p> <p>LI: To understand that bullying is sometimes about difference.</p> <p>LI: To recognise what is right and wrong and know how to look after myself.</p> <p>LI: To understand that it is ok to be different from other people and to be friends with them.</p> <p>LI: To list some ways I am different to my friends.</p>	<p>LI: To choose a realistic goal and think about how to achieve it.</p> <p>LI: To carry on trying (preserving, resilience) even when I find things difficult.</p> <p>LI: To recognise who it is easy for me to work with and who it is more difficult for me to work with.</p> <p>LI: To understand how to work well in a group.</p> <p>LI: To explain some of the ways I work well with my group.</p> <p>LI: To understand how to share successes with other people.</p>	<p>LI: To know what you need to keep your body healthy.</p> <p>LI: To show or tell what relaxed means and know some things that make you feel relaxed and some things that make you feel stressed.</p> <p>LI: To recognise when a feeling is weak or strong.</p> <p>LI: To understand how medicines work in my body and how important it is to use them safely.</p> <p>LI: To sort foods into the correct food groups and know which foods my body needs every day to keep healthy.</p> <p>LI: To understand a healthy relationship with food and explain which foods you like the most.</p> <p>LI: To make some healthy snacks and explain why they are good for my body.</p> <p>LI: To understand which foods to eat to give my body energy.</p>	<p>LI: To identify the different members of my family and to understand my relationships with each of them and know why it is important to share and co-operate.</p> <p>LI: To accept that everyone's family is different and that most people value their family.</p> <p>LI: To understand that there are lots of forms of physical contact in a family and that some of this is acceptable and some is not.</p> <p>LI: To identify which forms of physical contact you like and do not like and talk about this.</p> <p>LI: To identify some of the things that cause conflicts with my friends.</p> <p>LI: To use the positive problem-solving techniques to resolve conflicts with my friends.</p> <p>LI: To understand that sometimes it is good to keep a secret and</p>	<p>LI: To recognise cycles of life in nature.</p> <p>LI: To talk about the natural process of growing from young to old and understand that this is not in my control.</p> <p>LI: To recognise how my body has changed since I was a baby and where I am on the continuum from young to old.</p> <p>LI: To recognise the physical differences between girls and boys, use the correct names for parts of the body.</p> <p>LI: To understand fully that some parts of the body are private.</p> <p>LI: To understand there are different types of touch and can explain which ones I like and don't like.</p> <p>LI: To identify what I am looking forward to when I move to my next class.</p>



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			LI: To know how to keep my teeth healthy and the benefits of good oral hygiene (not Jigsaw-based lesson).	sometimes it is not good to keep a secret. LI: To recognise and appreciate people who can help me in my family, my school and my community. LI: To express my appreciation for the people in my special relationships.	
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