



French		Year 3																					
Term 1 and Term 2	Term 3 and Term 4	Term 5 and Term 6																					
 <p>J'apprends Le Français:</p>	 <p>Les Instruments:</p>	<table border="1"> <thead> <tr> <th>Pronouns</th> <th>Avoir</th> <th>Etre</th> </tr> </thead> <tbody> <tr> <td>Je/Il'</td> <td>ai</td> <td>suis</td> </tr> <tr> <td>Tu</td> <td>as</td> <td>es</td> </tr> <tr> <td>Il/Elle</td> <td>a</td> <td>est</td> </tr> <tr> <td>Nous</td> <td>avons</td> <td>sommes</td> </tr> <tr> <td>Vous</td> <td>avez</td> <td>etes</td> </tr> <tr> <td>Ils/Elles</td> <td>ont</td> <td>sont</td> </tr> </tbody> </table> <p>Je Peux...:</p>	Pronouns	Avoir	Etre	Je/Il'	ai	suis	Tu	as	es	Il/Elle	a	est	Nous	avons	sommes	Vous	avez	etes	Ils/Elles	ont	sont
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Ils/Elles	ont	sont																					
<p>LI: To introduce France as a country and French as a subject. LI: To locate France on a map. LI: To introduce the question and possible replies for ça va? LI: To learn how to say their name in French and ask someone else's name. LI: To learn the numbers 1-10. LI: To learn the colours in French. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To name and recall five instruments in French using the correct determiner. LI: To name and recall five other instruments in French using the correct determiner. LI: To name and spell all ten instruments in French. LI: To develop understanding about the role determiners in French. LI: To use the verb jouer (to play) in first person to form short sentences. LI: To revise all language learnt through the unit.</p>	<p>LI: To introduce the children to French -er verbs. LI: To further expand knowledge of French verbs with -re and -ir endings. LI: To integrate je peux with all learnt verbs. LI: To listen to and read French verbs. LI: To write in French using Je peux and verbs. LI: To revise all language covered (end of unit assessment).</p>																					