

## **Musitrax Curriculum Overview**

### **About Musitrax**

Musitrax is a bespoke music curriculum, designed to support musical progression throughout the school in line with the National Curriculum, by delivering project-based music lessons from Reception to Year 6.

### **Musitrax intent**

The Musitrax curriculum gives pupils the chance to be taught by professional musicians and engage with music from a breadth of traditions and cultures as performers, composers and critical listeners. This develops the knowledge, skills and behaviours they need both to succeed academically and to enjoy music for their whole lives.

Musitrax initially aims to develop foundation skills through singing activities based on the Kodaly teaching method. In subsequent years, pupils further their musicianship by learning to play an instrument within a whole-class ensemble and in some cases through music technology and songwriting. Through Musitrax projects, students will develop skills in singing, performing, listening, composing and musical notation.

Musitrax pupils will:

- Enjoy listening to, playing and creating music
- Sing and perform on a musical instrument with others
- Develop secure foundations in vocal and instrumental techniques
- Play tunes from memory, read notation, improvise and compose
- Have excellent aural ability with secure internal rhythm, pitch and pulse
- Have an introduction to a broad base of musical knowledge
- Have improved concentration, co-ordination, social skills, self-esteem, confidence and leadership skills

### **Musitrax implementation**

The curriculum overview attached shows how the Musitrax programme comprehensively implements the aims of the National Curriculum for Music in a joined-up pathway from Year 1 to Year 6, and how it supports curricular music with a coherent and progressive path to ensemble performance on an instrument.

This document will be used by tutors to support medium- and long-term planning and assessment, and also by class teachers in order to integrate the Musitrax programme into their class curriculum.

## **Musitrax impact**

The vital role of music and the wider arts in supporting wellbeing, social engagement and learning in children is well known and backed by scientific data. We encourage schools to include a vibrant music and creative arts offer both within and beyond their curriculum so that pupils can enjoy the many associated benefits.

The Musitrax programme benefits schools and pupils in many ways:

### **Individual pupils**

- Developing capable and rounded musicians. In support of this, teachers will regularly assess pupil progress towards different curriculum outcomes.
- Holistic development and wellbeing

### **Broader impact**

- Part of school identity and culture
- Connects pupil and parent school community

Additionally, each year we curate a varied programme of events that we hope will meet the needs of a diverse range of musicians with different abilities and interests. Musitrax students work towards a performance each term, which could be a school assembly or a public stage. Some are even able to sing and play at the Royal Festival Hall through singing concerts and the Musitrax Festival, alongside hundreds of performers from across Lambeth as part of their learning, creating lifelong memories and inspiring the next generation of musicians.

The whole class ensemble lessons that Musitrax provide, can lead to students having the chance to develop their instrumental learning further in small group or individual lessons, with the potential to join ensemble choirs, bands and orchestras in and outside of school. Musitrax students will leave primary school with a solid musical foundation going into secondary education.