

## **Individually Strong, Collectively Stronger!**



French		Year 4
Term 1 and Term 2	Term 3 and Term 4	Term 5 and Term 6
Les Animaux:	Les Fruits:	En Famille:
LI: To learn animals in French. LI: To improve pronunciation when naming animals in French. LI: To consolidate animal names in French. LI: To learn how to write the animals vocabulary with correct spellings. LI: To learn the meaning of Je suis and use when discussing animals. LI: To revise all language covered (end of unit assessment).	LI: To learn five fruits with correct pronunciation. LI: To develop knowledge of French fruits with correct pronunciation. LI: To identify singular and plural nouns for the fruits learnt. LI: To use J'aime to give opinions about fruits. LI: To use Je n'aime pas to give opinions about fruits. LI: To develop understanding and use of the question Est-ce que tu aimes? LI: To revise all language covered (end of unit assessment).	LI: To learn nouns in French for family members. LI: To consolidate nouns and definite articles for members of the family and introduce elle/il s'appelle comment? LI: To develop knowledge of family members and ask/ answer the question as-tu un frère/ as-tu une soeur? LI: To introduce numbers from 10-100 to say how old family members are. LI: To learn possessives mon, ma and mes to introduce family members. LI: To revise all language covered (end of unit

assessment).