







Geography			Year 5		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Victorians:</p>	 <p>Consolidating and Connecting previous learning:</p>	 <p>India:</p>	 <p>Raging Rivers:</p>	 <p>Ancient Greeks:</p>	 <p>Nigeria:</p>
<p>LI: To describe and understand the impact of the railways. LI: To explore colonisation and the impact of the British Empire.</p> <p>Start of term learning: LI: To name and locate the seven continents and five oceans of the world. LI: To name and locate countries around the world that they have learnt about on a world or continent map.</p>	<p>During this term, the children focus on consolidating and connecting the previous core geographical knowledge below: LI: To name and locate the four countries of the UK, their capital cities, other major cities and the surrounding seas. LI: To name key countries within each continent (especially Europe, North America, Africa, Asia and Oceania). LI: To identify the key features of a volcano. LI: To sort human and physical features that can be found in the UK and America. LI: To recall the causes of climate change around the world.</p>	<p>LI: To compare and contrast physical and human geographical features of the UK and India. LI: To describe and understand vegetation belts in India and the topography of each (climate, height above sea level, rainfall, vegetation – type of leaf, soil type, height of plant, root length).</p>	<p>LI: To identify and describe the different stages of the water cycle and understand their importance. LI: To understand the place of rivers in the water cycle. LI: To locate the key rivers in the UK. LI: To locate the key rivers in Europe on a map, the countries they are in and the oceans they flow into. LI: To label key physical features of a river. LI: To explain how rivers are used by nature and humans living around them. LI: To measure, record and present through the use of fieldwork key aspects of river flow. (Trip) LI: To describe the causes and effects of water pollution.</p>	<p>LI: To locate Greece on a map and identify the continent it is in.</p> <p>Early Morning Work: During this term, the children focus their early morning work (EMW) on the core geographical knowledge below: LI: To explain the difference between rural and urban land and how it is used in the UK. LI: To recall the position of key lines of latitude and longitude on a world map. LI: To identify the eight points of a compass and use grid references to locate places. LI: To identify the main features of a river.</p>	<p>LI: To use a variety of maps to locate the countries of Africa. LI: To locate key cities, physical and human features on a map of Nigeria. LI: To research and describe the different biomes and their climates across the world. LI: To apply knowledge of biomes, vegetation and climates to Nigeria. LI: To identify land use patterns in different biomes and explain why the land is used in this way. LI: To describe and understand the key features of human geography in Nigeria, including Nigerian tribes.</p>