

Individually Strong, Collectively Stronger!



French	Year 6

Term 1 and Term 2	Term 3 and Term 4	Term 5 and Term 6
A L'Ecole:	Quel Temps Fait-II?:	Au Salon de Thé:
 LI: To introduce vocabulary for school subjects. LI: To state opinions about a school subject and ask/ answering questions about school lessons. LI: To introduce the concept of time in French. LI: To understand the verb aller and identify it as an irregular verb. LI: To create a piece of writing about school subjects, opinions and time. LI: To revise all language covered (end of unit assessment). 	 LI: To learn French vocabulary to describe the weather. LI: To consolidate key weather vocabulary in French. LI: To describe weather for different days of the week. LI: To learn how to read a weather map and describe the weather in different parts of the country. LI: To use all the weather information learnt to become French weather presenters. LI: To revise all language covered (end of unit assessment). 	 LI: To learn the name of drinks to order in a café in French. LI: To develop knowledge of food that could be ordered for breakfast at a French café. LI: To role play identifying food and drink in a café using questions. LI: To complete a class survey of French café food and drink. LI: To understand the language used to order food and drink at a café. LI: To revise all language covered (end of unit assessment).