







Design & Technology			Year 2		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Home Sweet Home – Paddington:</p>	 <p>Great Fire of London:</p>	 <p>Dragons and China:</p>	 <p>Food Glorious Food:</p>	 <p>Up, Up and Away:</p>	 <p>Sunk:</p>
<p>LI: To evaluate the mechanisms in different pop up books. LI: To follow a design to make moving models that use levers and sliders. LI: To design a pop-up book using design criteria. LI: To understand who the target audience for their pop-up book is and what they will use it for. LI: To use a variety of mechanisms to create a pop-up book. LI: To evaluate my pop-up book against the design criteria. Purpose: Make a pop-up book for Y1 children to tell a story.</p>			<p>LI: To recognise ingredients and know that they are available from different places (shop, market, grown at home). LI: To understand the need for a variety of food in a diet. LI: To understand the hygiene and safety rules which need to be followed before, during and after cooking work (including hand washing, preparing – chopping boards etc. – storing food, using hot equipment). LI: To name simple cooking equipment and know the purpose of the equipment. LI: To explore the preparation skills of cutting, peeling, slicing and grating. LI: To measure and weigh ingredients following a recipe. LI: To understand different ways of cooking food (e.g. frying, baking, boiling, roasting) and cook their product. Purpose: Make a healthy snack (fruit-filled pancake, vegetable samosa) using a variety of ingredients from around the world.</p>		<p>LI: To design a flag to represent the Titanic exploring many ideas (multiple designs labelled to show their colour choice and what the symbols represent). LI: To understand how to stitch two fabrics together using a running stitch (practise session before creating flags). LI: To thread a needle. LI: To cut fabric neatly ready for sewing. LI: To join fabrics using a running stitch and decorate using beads, sequins or ribbon (2 lessons). LI: To evaluate a range of flags made in the class against a stitching criteria. Purpose: Make a flag to represent yourself while on your Titanic journey.</p>