







Geography			Year 2		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Home Sweet Home – Paddington:</p>	 <p>Consolidating and Connecting previous learning:</p>	 <p>Dragons and China:</p>	 <p>Food Glorious Food:</p>	 <p>Up, Up and Away:</p>	 <p>Sunk:</p>
<p>LI: To identify the UK and its countries and surrounding oceans. LI: To identify the key features of a location. LI: To name, locate and identify characteristics of the four countries and capital cities of the UK. LI: To know the difference between a village (Peru) and a city (London). LI: To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a contrasting non-European country. (Peru).</p> <p>Start of term learning: LI: To name and locate the four countries of the UK and their capital cities. LI: To name and locate the surrounding seas of the UK. LI: To name and locate the seven continents of the world. LI: To name and locate the five oceans of the world.</p>	<p>During this term, the children focus on consolidating and connecting the previous core geographical knowledge below: LI: To name and locate the four countries in the UK. LI: To name and locate the four capital cities of countries in the UK. LI: To name and locate the world's seven continents. LI: To name and locate the world's five oceans.</p>	<p>LI: To identify the location and characteristics of China using maps and atlases. LI: To devise simple maps (in the context of China) and construct symbols for the map. LI: To research physical and human features in China. LI: To compare London and China using physical and human geographical features. LI: To describe and compare cultural traditions.</p>	<p>LI: To locate the world's seven continents and five oceans on a world map. LI: To use an atlas correctly to locate countries near the Equator, the North pole and the South pole. LI: To understand how climate impacts on food and trade. LI: To identify seasons and weather in the UK. LI: To measure and record the rainfall and temperature to understand features of the given season. LI: To explain how seasons and weather impact upon food in the UK.</p>	<p>LI: To use atlases to plot a journey and use compass directions to describe routes on a map.</p> <p>During this term, the children focus their early morning work (EMW) on the core geographical knowledge below: LI: To name and locate the four countries in the UK. LI: To name and locate the four capital cities of countries in the UK. LI: To name and locate the world's seven continents. LI: To name and locate the world's five oceans. LI: To name the continents of the countries Peru and China.</p>	<p>LI: To locate where the Titanic was made, where it was travelling from and where it was travelling to. LI: To understand how the waters changed during the route of the Titanic. LI: To explain what an iceberg is and how this impacted the journey of the Titanic.</p>