







Geography			Year 3		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Londinium - Romans:</p>	 <p>Escape from Pompeii:</p>	 <p>Consolidating and Connecting previous learning:</p>	 <p>Ancient Egyptians:</p>	 <p>Jamaica:</p>	 <p>Farm to Fork:</p>
<p>LI: To use maps, atlases and globes to locate places within the Roman Empire.</p> <p>Start of term learning: LI: To name and locate the four countries of the UK and their capital cities. LI: To name and locate the surrounding seas of the UK. LI: To name and locate the seven continents of the world. LI: To name and locate the five oceans of the world.</p>	<p>LI: To describe the key features of a volcano. LI: To use a range of resources to locate the key physical features of a location. LI: To describe and compare the geographical features of two countries. (Italy and one other – Iceland/ Guatemala). LI: To describe the consequences and causes of a main event in history. (Pompeii volcano eruption and the impact of this). LI: To describe and understand refugee status and how the citizens of Pompeii became refugees.</p>	<p>During this term, the children focus on consolidating and connecting the previous core geographical knowledge below: LI: To name and locate the world's seven continents and five oceans. LI: To name and locate the four countries in the United Kingdom and their capital cities. LI: To name and locate the seas surrounding the UK. LI: To know that China is in Asia and Italy is in Europe. LI: To know where the Equator, Arctic and Antarctica are on a world map/ globe. LI: To describe the features of a volcano.</p>	<p>LI: To identify the main physical and human features of Egypt. LI: To locate Egypt and the route of the River Nile. LI: To investigate how the use of the Nile has changed over time.</p>	<p>LI: To name and locate the countries in the Caribbean. LI: To locate the main towns and cities of Jamaica, including small islands. LI: To understand the plant and animal life in a tropical climate (both on island and in the ocean). LI: To describe and understand how plants (sugar, coffee) are exported and how this impacts Jamaica. LI: To develop an awareness of different aspects of Jamaican culture.</p>	<p>LI: To identify human and physical geographical features of the UK. LI: To identify land use patterns in the UK. (Rural and urban) LI: To locate different types of farms in the UK and explain what these farmers harvest. (Arable, pastoral, mixed, market gardening) LI: To carry out fieldwork by observing and recording land use in our local area. LI: To evaluate land use in our local area. LI: To compare land use in our local area to farmland.</p>