







Geography			Year 4		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Tudor London:</p>	 <p>Frozen Kingdom:</p>	 <p>Climate Change:</p>	 <p>Invaders and Settlers – Anglo-Saxons:</p>	 <p>Raiders and Traders - Vikings:</p>	 <p>Route 66:</p>
<p>LI: To compare maps of Tudor London and modern day London.</p> <p>During this term, the children focus their early morning work (EMW) on the core geographical knowledge below: LI: To name and locate the countries, capital cities and surrounding seas of the UK. LI: To name and locate the seven continents and five oceans. LI: To name and locate different cities in the UK. LI: To identify the main features of a volcano. LI: To identify the Equator, Arctic and Antarctica on a world map/ globe.</p> <p>Start of term learning: LI: To name and locate the seven continents and five oceans of the world. LI: To use an atlas to locate major countries within Europe.</p>	<p>LI: To use a wide range of geographical sources in order to investigate Antarctica. LI: To name and locate the Equator, Northern and Southern hemispheres, tropics of Cancer and Capricorn, Arctic and Antarctic circles and date time zones. LI: To recognise and explain the challenges of living in Antarctica. LI: To use four figure grid references to plot Shackleton's journey.</p>	<p>LI: To understand what climate change is and how it has been caused by human activity. LI: To describe how humans impact on environments and how these environments are changing. LI: To explain how continued climate change will impact the natural world in different ways in the future. LI: To identify ways to reduce climate change now and prevent future disaster.</p>	<p>LI: To describe Anglo-Saxon settlements and land use. LI: To identify Anglo-Saxon place names on a map.</p>	<p>LI: To understand who the Vikings were, where they came from and why they came. LI: To identify the five kingdoms of England and explore how these changed during the Viking era. LI: To explain how England became England.</p>	<p>LI: To explore secondary sources to research America and the states. LI: To locate a range of American states on a map and explain the landscape which can be found in a chosen state. LI: To locate and plot Route 66 on a map and identify and plot key physical and human features on the route. LI: To identify geographical similarities and differences between a state in America, Greater London and Antarctica.</p>