


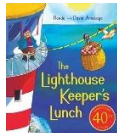




Geography			Year 1		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>Being me in my World:</b></p>	 <p><b>Consolidating and Connecting previous learning:</b></p>	 <p><b>Castles:</b></p>	 <p><b>Lighthouse Keeper's Lunch:</b></p>	 <p><b>Rainforests:</b></p>	 <p><b>Dinosaurs:</b></p>
<p>LI: To use simple fieldwork and observational skills to understand the geography of your classroom and the school.</p> <p>LI: To draw a map to show your home and route to school.</p> <p>LI: To identify and name London landmarks using aerial images.</p> <p>LI: To locate UK countries and cities on a map.</p> <p>LI: To take part in fieldwork identifying what actions the school is taking to be sustainable.</p> <p>LI: To use the information to make an informative poster about how we can be more sustainable and present it to the class.</p>	<p>During this term, the children focus on consolidating and connecting the previous core geographical knowledge below:</p> <p>LI: To name and locate the four countries in the UK.</p> <p>LI: To name the four capital cities of the countries in the UK.</p> <p>LI: To identify London landmarks which are man-made.</p> <p>LI: To identify London landmarks which are made by nature.</p>	<p>LI: To locate different places in the UK.</p> <p>LI: To identify the key features of each country in the UK.</p> <p>LI: To identify daily weather patterns within the UK.</p> <p>LI: To compare and contrast countries in the UK.</p>	<p>LI: To identify the key features of a location (beach, cliff, coast, sea, ocean, island, port, harbour).</p> <p>LI: To identify the countries of the UK, their capital cities and the seas around the UK.</p> <p>LI: To begin to understand the purpose of a lighthouse.</p> <p>LI: To understand simple compass directions to describe the location of lighthouses.</p>	<p>LI: To identify continents.</p> <p>LI: To use maps to name and locate continents and countries.</p> <p>LI: To use maps to locate countries with rainforests near the equator.</p> <p>LI: To identify key features of rainforests.</p> <p>LI: To identify the different layers of a rainforest.</p> <p>LI: To use simple compass directions and locational and directional language to describe the location of rainforest features on a map.</p> <p>LI: To understand what deforestation is and its impact on animals.</p>	<p>LI: To take part in fieldwork identifying what actions the school is taking to be sustainable.</p> <p>LI: To use the information to make an informative poster about how we can be more sustainable and present it to the class.</p>