


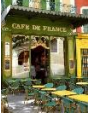




French			Year 5		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>Je Me Présente:</b></p>	 <p><b>Chez Moi:</b></p>	 <p><b>As-Tu Un Animal?:</b></p>	 <p><b>Au Café:</b></p>	 <p><b>Les Habitats:</b></p>	 <p><b>Les Vêtements:</b></p>
<p>LI: To consolidate basic conversational skills. LI: To learn how to say your name and ask somebody else's name in French. LI: To consolidate numbers up to 20 and answer/ ask quel âge as tu? LI: To explain where you live in French and where your family have lived before. LI: To use French vocabulary to create an ID card. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn French nouns for rooms in a home. LI: To consolidate rooms of a house and learn the meaning of J'habite. LI: To learn how to speak in sentences about your home (Chez moi il y a...) using the correct articles and nouns. LI: To be able to state what is not in their homes (Chez moi il n'y a pas de...). LI: To use conversational French to role play an activity. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn French nouns for different pets with the correct gender and article. LI: To use J'ai and the conjunction et to formulate sentences about pets. LI: To understand and use qui s'appelle to identify pets. LI: To understand and use je n'ai pas de/' to identify pets they do not see. LI: To begin to use mais (but) to describe thoughts and feelings about pets. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn the name of drinks to order in a café in French. LI: To develop knowledge of food that could be ordered for breakfast at a French café. LI: To role play identifying food and drink in a café using questions. LI: To complete a class survey of French café food and drink. LI: To understand the language used to order food and drink at a café. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn in French the essential elements that all plants and animals need to survive. LI: To learn about some of the key habitats of the world in French. LI: To learn in French which plants grow in specific habitats. LI: To learn about which animals live in specific habitats and look at their adaptations. LI: To present information in French on animals in specific habitats. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To identify in French items of clothing. LI: To consolidate knowledge of how to say clothing in French. LI: To be able to state using Je porte what they are wearing. LI: To develop an understanding of different verb endings using porter. LI: To extend listening skills when being spoken to in French. LI: To revise all language covered (end of unit assessment).</p>