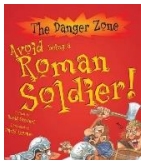
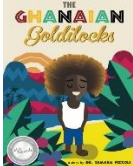

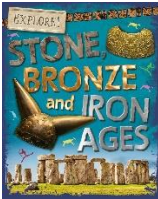

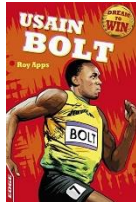
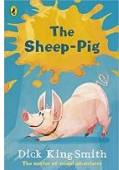


Reading			Year 3		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>How to Avoid Becoming a Roman Soldier:</b></p>	 <p><b>The Ghanaian Goldilocks:</b></p>  <p><b>Journey to the Centre of the Earth:</b></p>	 <p><b>Stone, Bronze and Iron Ages:</b></p>	 <p><b>There's a Pharaoh in My Bath:</b></p>	 <p><b>Usain Bolt:</b></p>	 <p><b>The Sheep-Pig:</b></p>
<p>LI: To predict and ask questions about a text. LI: To understand plot, characters and word meaning within a text. LI: To understand plot, characters and word meaning within a text. LI: To clarify the meaning of words and phrases in a text. LI: To understand plot, characters and word meaning within a text. LI: To retrieve and record information in a text. LI: To understand plot, characters and word meaning within a text. LI: To summarise key information in a text. LI: To understand plot, characters and word meaning within a text.</p>	<p>LI: To understand the plot of a story. LI: To summarise events in a text. LI: To understand how words contribute to the meaning of a text. LI: To retrieve key facts about a story. LI: To make predictions and ask questions about a text. LI: To understand plot, characters and word meaning within a text. LI: To understand plot, characters and word meaning within a text. LI: To understand plot, characters and word meaning within a text. LI: To define words in a story. LI: To understand plot, characters and word meaning within a text.</p>	<p>LI: To make predictions and ask questions about a text. LI: To understand plot, characters and word meaning within a text. LI: To understand plot, characters and word meaning within a text. LI: To explain the meaning of words and phrases in context. LI: To understand plot, characters and word meaning within a text. LI: To find and retrieve key information about a text. LI: To understand plot, characters and word meaning within a text. LI: To summarise the events of a story. LI: To understand plot, characters and word meaning within a text.</p>	<p>LI: To predict and ask questions about a text from the front cover and blurb. LI: To understand plot, characters and word meaning within a text. LI: To understand plot, characters and word meaning within a text. LI: To clarify the meaning of words in a story. LI: To understand plot, characters and word meaning within a text. LI: To retrieve and record information from a text. LI: To understand plot, characters and word meaning within a text. LI: To understand how characters feel and explain why. LI: To understand plot, characters and word meaning within a text.</p>	<p>LI: To make predictions and ask questions about a text. LI: To identify how language and structure contribute to meaning. LI: To infer character's feelings and use evidence to justify. LI: To summarise a text. LI: To use a dictionary to check the meaning of words in context. LI: To participate in a discussion about the Twits. LI: To retrieve key details from a text. LI: To infer actions and motives of characters and justify with evidence. LI: To make comparisons between characters. LI: To identify how a chapter is related to a whole idea.</p>	<p>LI: To predict and ask questions about a text. LI: To clarify the meaning of words in a chapter. LI: To retrieve and record key information from a story. LI: To summarise the main events in a chapter. LI: To make text to self and text to text connections. LI: To infer different characters' feelings and thoughts in a chapter. LI: To ask questions in the role of a character. LI: To participate in discussions about a book, take turns and listen to other's comments. LI: To infer thoughts and feelings of a character. LI: To summarise key events in a text.</p>



## Individually Strong, Collectively Stronger!



<p>LI: To understand the structure of a non-fiction text.</p> <p>LI: To understand plot, characters and word meaning within a text.</p> <p>LI: To evaluate a text commenting on preferences and information learnt.</p>	<p>LI: To retrieve key information about a chapter.</p> <p>LI: To understand plot, characters and word meaning within a text.</p> <p>LI: To summarise the events of a story.</p> <p>LI: To understand plot, characters and word meaning within a text.</p> <p>LI: To infer a character's feelings in a chapter.</p>	<p>LI: To identify how structure and presentation contribute to meaning.</p> <p>LI: To understand plot, characters and word meaning within a text.</p> <p>LI: To find and retrieve key information about a text.</p>	<p>LI: To explain how characters' actions help the reader learn about the character.</p> <p>LI: To summarise the key events in a text.</p> <p>LI: To apply reading skills to a variety of questions.</p>		<p>LI: To predict events within a story using knowledge of the story.</p> <p>LI: To apply reading skills to a range of questions.</p>
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