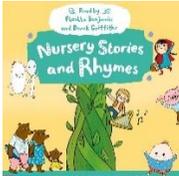


Mathematics			Nursery		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
My Nursery and I	Journeys & Transport	Familiar Stories	Growth and Change	Amazing Animals	Let's Pretend
<ul style="list-style-type: none"> - Sing a variety of counting songs and rhymes with objects as visual representations of numbers - Focus on recognising numbers to 10 by building up one number each day and placing them on a number line and counting in a range of ways - Search for shapes in the environment and begin to talk about shapes being used as part of construction activities 	<ul style="list-style-type: none"> - We will make vehicles using boxes (junk modelling), counting wheels and windows etc. - We will sing a variety of counting songs and rhymes with objects and visual representations of numbers we will focus on recognising numbers to 10 by building upon counting in a range of ways, using car parks, matching numbers and vehicles. - We will be comparing vehicles, looking at their size etc., ordering/comparing and sorting them. - We will be learning about positional language when talking about where vehicles are. 	<ul style="list-style-type: none"> - Focus on recognising numbers to 10 and ordering numbers to 5 on gingerbread men, using the vocabulary of before, after, one more/less - To talk about patterns and shapes within pictures-on animal characters, decorated biscuits - To use language of size, ordering/comparing beanstalks and measuring beanstalks - Gingerbread man counting game-top marks 	<ul style="list-style-type: none"> - Continue to reinforce counting concepts including comparing quantities and using language such as more or less. - Embed counting skills, counting sets accurately, saying number names in order and matching numbers to sets. - Revisit prepositional language when locating animals within the story. - Look at ordering numbers to 5 and beyond using the counting stick. 	<ul style="list-style-type: none"> - Continue to explore counting with numbers 0-10 and using lots of objects and matching the correct number to the set. - Continue to work on comparing groups of objects and using language such as <i>more and less</i>. - Count and combining these groups to reach a total. - Continue comparing the size, height and weight of animal toys using everyday language. - Using scales to weigh out our ingredients when making animal biscuits. 	<p>Shape space and measure focus</p> <ul style="list-style-type: none"> - Learning about height, weight and length. - Learn about different height vocabulary using our story characters as we as length, using snake from The Gruffalo. - Learning the vocabulary of weight, weighing ourselves and items found in our woods to compare. - Make Gruffalo crumble, weighing out our ingredients. - Using items from our nature walk, we will learn about patterns and how to create repeating ones.