

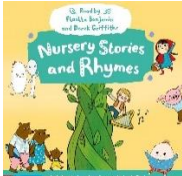





| Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                               | Nursery                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Term 1                                                                                                                                                                                                                                                                                                                                                                                                                            | Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Term 3                                                                                                                                                                                                                                                                                                                                                                                                                                        | Term 4                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Term 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Term 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>My Nursery and I</b>                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Journeys &amp; Transport</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Familiar Stories</b>                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Growth and Change</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Amazing Animals</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Let's Pretend</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>- Sing a variety of counting songs and rhymes with objects as visual representations of numbers</li> <li>- Focus on recognising numbers to 10 by building up one number each day and placing them on a number line and counting in a range of ways</li> <li>- Search for shapes in the environment and begin to talk about shapes being used as part of construction activities</li> </ul> | <ul style="list-style-type: none"> <li>- We will make vehicles using boxes (junk modelling), counting wheels and windows etc.</li> <li>- We will sing a variety of counting songs and rhymes with objects and visual representations of numbers we will focus on recognising numbers to 10 by building upon counting in a range of ways, using car parks, matching numbers and vehicles.</li> <li>- We will be comparing vehicles, looking at their size etc., ordering/comparing and sorting them.</li> <li>- We will be learning about positional language when talking about where vehicles are.</li> </ul> | <ul style="list-style-type: none"> <li>- Focus on recognising numbers to 10 and ordering numbers to 5 on gingerbread men, using the vocabulary of before, after, one more/less</li> <li>- To talk about patterns and shapes within pictures-on animal characters, decorated biscuits</li> <li>- To use language of size, ordering/comparing beanstalks and measuring beanstalks</li> <li>- Gingerbread man counting game-top marks</li> </ul> | <ul style="list-style-type: none"> <li>- Continue to reinforce counting concepts including comparing quantities and using language such as more or less.</li> <li>- Embed counting skills, counting sets accurately, saying number names in order and matching numbers to sets.</li> <li>- Revisit prepositional language when locating animals within the story.</li> <li>- Look at ordering numbers to 5 and beyond using the counting stick.</li> </ul> | <ul style="list-style-type: none"> <li>- Continue to explore counting with numbers 0-10 and using lots of objects and matching the correct number to the set.</li> <li>- Continue to work on comparing groups of objects and using language such as <i>more and less</i>.</li> <li>- Count and combining these groups to reach a total.</li> <li>- Continue comparing the size, height and weight of animal toys using everyday language.</li> <li>- Using scales to weigh out our ingredients when making animal biscuits.</li> </ul> | <p><b>Shape space and measure focus</b></p> <ul style="list-style-type: none"> <li>- Learning about height, weight and length.</li> <li>- Learn about different height vocabulary using our story characters as we as length, using snake from The Gruffalo.</li> <li>- Learning the vocabulary of weight, weighing ourselves and items found in our woods to compare.</li> <li>- Make Gruffalo crumble, weighing out our ingredients.</li> <li>- Using items from our nature walk, we will learn about patterns and how to create repeating ones.</li> </ul> |