







Religious Education			Year 6		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>Christianity:</b></p>	 <p><b>Judaism:</b></p>	 <p><b>Buddhism:</b></p>	 <p><b>Judaism:</b></p>	 <p><b>Islam:</b></p>	 <p><b>Transition Unit:</b></p>
<p>LI: To know some of Jesus' teaching about putting Christian beliefs into action.</p> <p>LI: To consider how Jesus' teachings might influence behaviour.</p> <p>LI: To research and present in detail the life and work of a Christian who has put their faith into action.</p> <p>LI: To evaluate the life and work of various Christians who have put their faith into action.</p>	<p>LI: To consider places that are special to them.</p> <p>LI: To visit a synagogue and explain why this is a special place for Jewish people.</p> <p>LI: To understand the celebration of Bar Mitzvah as an acknowledgement of growing up.</p> <p>LI: To identify the customs and symbols of a Jewish wedding.</p> <p>LI: To understand that times of change in life are often marked by ceremonies and rituals</p>	<p>LI: To understand that to Buddhists the Three Jewels are very important and to identify what the Buddhist community compromises of.</p> <p>LI: To explain that Buddhists seek refuge in the Three Jewels.</p> <p>LI: To recognise the importance of reflection and meditation to Buddhists.</p> <p>LI: To research and identify that Bodhgaya is a special place for Buddhists.</p> <p>LI: To know that Buddhists try to alleviate suffering and aim to be kind to other people and all life.</p>	<p>LI: To recall times when you have celebrated special times with a meal.</p> <p>LI: To know that Passover is a Jewish festival celebrated in the Spring.</p> <p>LI: To understand that God gave Moses a job that he found hard.</p> <p>LI: To know how the festival of Passover is a freedom festival.</p> <p>LI: To understand what freedom means to different people in today's society.</p> <p>LI: To know how families prepare for and celebrate Passover.</p> <p>LI: To explain the symbolism of the food at Passover.</p> <p>LI: To know that Moses received the 10 commandments.</p>	<p>LI: To understand the meaning of Ummah to Muslim people.</p> <p>LI: To explore how the mosque is important in the Muslim community.</p> <p>LI: To understand Hajj as a significant impact on Islamic experience.</p> <p>LI: To explore Eid Al Adha.</p>	<p>Transition unit:</p> <p>LI: To consider some key questions in relation to rules and relate the breaking of rules to a topical issue.</p> <p>LI: To use the story of God, the creator, to consider key questions and the consequences of actions.</p> <p>LI: To know a different version of the Creation story and understand that everyone is responsible for taking care of the world and the consequences of not caring.</p> <p>LI: To consider key questions related to a selected Islamic story.</p> <p>LI: To understand what a creed is and who created them.</p> <p>LI: To explain key beliefs, values and principles for living.</p>