

space.

## **Individually Strong, Collectively Stronger!**



RY 90xD			Physical Education		
	Physical Education		Year 1		
Town 4	Town 0	Town 2	Town 4	Town 5	Town C
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Multi Skills / Volleyball:	Dance / Team Games:	Team Games / Gymnastics:	Football / Dodgeball:	Athletics / Tennis:	Athletics / Cricket:
Multi skills:	Dance - Seasons:	Team Games:	Football:	Athletics:	Athletics:
LI: To move around the	LI: To move in response	LI: To travel between	LI: To develop an	LI: To travel with	LI: To begin to apply
space safely and travel	to a video stimulus and	markers carrying an	awareness of football	changes in speed and	basic movements in a
with awareness and	develop balance and co-	object and play simple	using a variety of	direction.	range of activities and in
accuracy.	ordination.	chasing games.	equipment.	LI: To race competitively	combination.
LI: To learn basic jumps	LI: To improvise and	LI: To practise jumping	LI: To move fluently,	with a partner.	LI: To develop co-
and work with a partner.	create movements with	and skipping skills to	changing direction and	LI: To throw a range of	ordination in a range of
LI: To send and receive	a partner.	race competitively.	speed.	objects for distance and	activities.
equipment in a chosen	LI: To show awareness	LI: To work co-	LI: To recognise space	to practise throwing in	LI: To show an
way with a partner.	of others when working	operatively with a	in games and move into	order to improve	understanding of the
LI: To improve agility	in a group.	partner to travel with a	it.	performance.	correct running
and be able to co-	LI: To understand	hoop or quoit.	LI: To show control of a	LI: To perform	technique and
ordinate your body.	mirroring and use this	LI: To move safely in	ball with basic actions.	combinations of jumps	demonstrate control and
LI: To understand how to	with a partner.	free space avoiding	LI: To explore different	with safe landings.	co-ordination.
use different skills in a	LI: To keep in time with	others.	ways to use and move	LI: To explain the	LI: To develop jumping
circuit.	a steady beat to perform	LI: To send a ball at a	with a ball.	differences in running	technique to show
LI: To improve learnt	a traditional style of	target and to others	LI: To apply tactics and	straight and on a curve.	control with jumping in a
techniques and skills.	dance.	using kicking.	skills in simple games.	LI: To estimate and	variety of ways.
Volleyball:	LI: To vary the shape	LI: To practise receiving	Dodgeball:	measure how far an	LI: To develop a correct
LI: To catch a ball and	and speed of my	with a partner and	LI: To increase control	object can be thrown.	underarm throw
understand that it is	movements to represent	improve travelling skills.	when throwing and	Tennis:	technique and throw
easier when your body	an object.	LI: To bounce and	catching a ball.	LI: To show control of a	towards a target
gets in line with the ball.	Team Games:	rebound a ball.	LI: To improve accuracy	ball with basic actions.	showing increased
LI: To explore different	LI: To practise sending	Gymnastics:	when using a ball by	LI: To explore different	control.
ways to use and move	and receiving an object.	LI: To be able to explore	rolling it.	ways to use and move	LI: To develop a correct
with a ball and show	LI: To move safely in a	and copy positions of	LI: To throw a ball	with a ball.	overarm throw technique
increasing control.	confined space avoiding	stillness on and off	without it being	LI: To send and pass a	and throw towards a
LI: To send or pass a	others.	apparatus.	intercepted and to begin to understand how to	ball and to show basic	target showing
ball in different ways	LI: To practise sending an object towards a	LI: To be able to jump and land safely, with	intercept a ball.	control when striking a ball.	increased control. LI: To apply skills and
(e.g. rolling, pushing, throwing).	target or into a specific	increasing control and	LI: To improve agility in	LI: To successfully	techniques to a variety
unowing).	larger of fillo a specific	moreasing control and	Li. To improve agains in	Li. 10 successiuily	l recrimiques to a variety

simple games.

receive a ball (catch/



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tactics in simple games.

LI: To move to receive the ball successfully and understand why moving helps. LI: To recognise space in games and use it to their advantage. LI: To understand simple rules of the game. LI: To apply skills and tactics in a simple game. LI: To change the way they use skills to respond to an opponent's action. LI: To understand why being active and playing games is good for you.	LI: To improve jumping skills. LI: To send and retrieve a ball from a rebound. LI: To develop movement skills in a simple chasing game. LI: To copy the actions of a partner and improve jumping and movement skills.	using a variety of shapes. LI: To perform a range of travel movements and balances using your hands and feet. LI: To explore movements when the body is curled and stretched. LI: To show a range of bridge shapes and perform actions safely. LI: To create a short individual sequence using low apparatus including balancing, travelling, stretching and curling.	LI: To aim accurately and dodge a ball. LI: To apply skills and tactics to a small game situation.	stop) and understand the concept of moving to get in line with a ball to receive it. LI: To show control of a ball with basic actions and engage in cooperative physical activities. LI: To apply skills and tactics in simple games.	of activities and show good sportsmanship.  Cricket: LI: To understand and follow simple rules for a game. LI: To develop agility, balance and coordination by moving fluently, changing direction and speed. LI: To show control of a ball with basic actions. LI: To understand the concept of moving to get the ball and show control when you have received it. LI: To develop catching technique and successfully receive a ball. LI: To show some control and accuracy when striking a ball.
					LI: To apply skills and