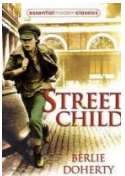

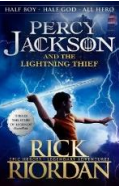
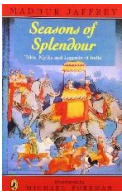
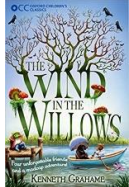
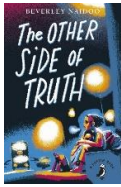


Reading			Year 5		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>Street Child:</b></p>	 <p><b>Cosmic:</b></p>	 <p><b>Percy Jackson and the Lightning Thief:</b></p>	 <p><b>Seasons of Splendour:</b></p>	 <p><b>The Wind in the Willows:</b></p>	 <p><b>The Other Side of Truth:</b></p>
<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To find and retrieve key points in the story.</p> <p>LI: To find the meaning of words in a dictionary.</p> <p>LI: To explore the meaning of words in context.</p> <p>LI: To explore the meaning of words and explain their impact.</p> <p>LI: To explore the meaning of phrases in context.</p> <p>LI: To explore the meaning of phrases in context and explain their impact.</p> <p>LI: To find and retrieve key points in the story.</p> <p>LI: To find and retrieve information using evidence from the text.</p> <p>LI: To make text to self-connections.</p> <p>LI: To make text to self and text to text connections.</p> <p>LI: To summarise the events of Street Child.</p> <p>LI: To use evidence when summarising the events of a text.</p>	<p>LI: To be able to make predictions and ask questions about a text.</p> <p>LI: To infer character's feelings based on Chapter 2.</p> <p>LI: To ask questions about characters to improve understanding.</p> <p>LI: To provide reasoned justifications for a character statement.</p> <p>LI: To infer and deduct a character's emotions and explain why.</p> <p>LI: To retrieve and record key facts from a non-fiction text about space.</p> <p>LI: To explain how structure, presentation and layout contribute to the meaning of a text.</p> <p>LI: To predict and ask questions about a text.</p> <p>LI: To explain the meaning of words in context.</p>	<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To use information from a text to make predictions about events in the next chapter.</p> <p>LI: To be able to explain the meaning of words in context.</p> <p>LI: To clarify the meaning of words within a chapter.</p> <p>LI: To find and retrieve key information from a story.</p> <p>LI: To retrieve information about key events and characters from a chapter.</p> <p>LI: To make connections with a text.</p> <p>LI: To ask questions about a text.</p> <p>LI: To infer character's emotions and thoughts in a text.</p> <p>LI: To use evidence to infer characters' feelings in a chapter.</p> <p>LI: To summarise the key events of a text.</p> <p>LI: To evaluate and review a text.</p>	<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To clarify words and phrases in a text.</p> <p>LI: To summarise they key events in a myth.</p> <p>LI: To find and retrieve key points in a mythical story.</p> <p>LI: To be able to infer the feelings of a character in an Indian mythical story.</p> <p>LI: To explain the meaning of words in an Indian myth.</p> <p>LI: To make text to text connections.</p> <p>LI: To ask questions about an Indian myth.</p> <p>LI: To predict events that may happen next using evidence from the text.</p> <p>LI: To infer emotions and actions from an Indian myth.</p> <p>LI: To apply mixed reading skills to a myth.</p> <p>LI: To evaluate Seasons of Splendour and give reasons to justify opinions.</p>	<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To clarify the meaning of words and phrases in a chapter.</p> <p>LI: To retrieve key information from a text.</p> <p>LI: To make connections with a text using characters' actions and feelings.</p> <p>LI: To summarise key events in a text.</p> <p>LI: To infer characters' feelings using evidence from a text.</p> <p>LI: To ask questions about events in a text.</p> <p>LI: To infer characters' feelings from actions and events in a text.</p> <p>LI: To identify whether statements are true or false and justify with evidence.</p> <p>LI: To identify fact and opinions in a text.</p> <p>LI: To infer how actions and feelings contribute to impressions about characters.</p>	<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To clarify the meaning of words and phrases in a text.</p> <p>LI: To retrieve and record key information from a text.</p> <p>LI: To make connections to self, text and the world from a text.</p> <p>LI: To summarise the main events in an extract from a story.</p> <p>LI: To compose questions to a character from a text.</p> <p>LI: To infer feelings of the main characters from a story.</p> <p>LI: To infer characters' thoughts and feelings from a text.</p> <p>LI: To infer whether statements are true or false about a character.</p> <p>LI: To make predictions using key knowledge of a text.</p> <p>LI: To infer and deduce a character's feelings from a life story.</p> <p>LI: To summarise the key events in a text.</p>



# Individually Strong, Collectively Stronger!



English

				LI: To evaluate a text commenting on key themes throughout.	LI: To participate in discussions giving justified reasons for a view. LI: To apply reading skills to a range of questions.
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