







Literacy			Reception		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
<b>All About Me</b>	<b>Celebrations</b>	<b>Traditional Tales</b>	<b>Growth and Change</b>	<b>Animals</b>	<b>Fantasy and Make Believe</b>
<ul style="list-style-type: none"> <li>- Opportunities to practise name writing in a range of different ways and in different medias.</li> <li>- Opportunities in provision to mark make and begin to ascribe meaning to these marks.</li> <li>- Opportunities for applying writing when labelling pictures of themselves and their families, writing lists of hobbies.</li> <li>- Opportunities to access a range of different books.</li> <li>- Phase 1 phonics and phase 2 Phonics to commence.</li> </ul>	<ul style="list-style-type: none"> <li>- Daily indoor and outdoor opportunities in provision to mark make and begin to ascribe meaning to these marks supported by sound mats.</li> <li>- Opportunities for applying writing when labelling pictures and writing about <i>different celebrations – Diwali, Eid, Hanukkah, Christmas.</i></li> <li>- Phase 2 Phonics to continue</li> <li>- Daily sessions writing new sounds, c-v-c and high frequency words.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities to write their own story maps, posters and instructions.</li> <li>- Opportunities to retell the story and innovate it with additional animals.</li> <li>- Opportunities to question the Big Bad Wolf and Goldilocks.</li> <li>- Opportunities to label and write sentences related to the core texts.</li> <li>- Phase 3 Phonics to commence. Chn to be split by ability.</li> <li>- daily sessions writing new sounds, c-v-c, high frequency words and captions.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for children to write instructions of how to look after the animals we are caring for.</li> <li>- Opportunities for children to observe and write captions and diaries about lifecycles.</li> <li>- Opportunities for children to learn facts about animals and use these to write our own fact files.</li> <li>- Phase 3 Phonics to continue, chn to be split by ability.</li> <li>- daily sessions writing new sounds, c-v-c, high frequency words and captions.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for children to write instructions of how to bake honey biscuits.</li> <li>- Opportunities for children to learn facts about animals and minibeasts and use these to write our own fact files.</li> <li>- Opportunities to develop story writing skills.</li> <li>- Phase 3 and 4 Phonics to continue, chn to be split by ability.</li> <li>- Daily sessions writing new sounds, c-v-c, high frequency words and captions.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for children to write menus for a royal banquet.</li> <li>- Opportunities for children to label their creations.</li> <li>- Continued opportunities to develop story writing skills.</li> <li>- Opportunities for children to write character descriptions.</li> <li>- Phase 3 and 4 Phonics to continue, chn to be split by ability.</li> <li>- Daily sessions writing new sounds, c-v-c, high frequency words and captions.</li> </ul>