







Religious Education			Year 1		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Islam:</p>	 <p>Christianity:</p>	 <p>Christianity:</p>	 <p>Christianity:</p>	 <p>Islam:</p>	 <p>Natural World:</p>
<p>LI: To know that Allah is the Islamic name for God; LI: To recall that Muslims believe that Allah created all things and that humans have a responsibility to care for Allah's creation. LI: To know that Muslims respect and appreciate all that Allah created LI: To know that Muslims give thanks for Allah's creation LI: To think about the diff. ways of feeling gratitude and expressing thanks LI: To know that Muslims believe that the birth of a child is a blessing LI: To know that names with meanings are often chosen for Muslim babies.</p>	<p>LI: To share which books are special, know the Bible is the special book for Christians and how to treat items which are special with care. LI: To know the story of the birth of Jesus is in the Bible and consider ways in which birthdays are celebrated. LI: To know that Christians celebrate Jesus' birthday at Christmas and cards are sent for both occasions. LI: To know the first part of the story of the birth of Jesus and reflect on the experiences of Mary and Joseph before Jesus was born. LI: To know that Shepherds were told to visit him by the angels. LI: To know that three Wise Men travelled to visit baby Jesus following a star via Jerusalem where they saw King Herod and to know that the Wise Men gave Jesus gifts.</p>	<p>LI: To know that when babies are born there are many different ways that this is celebrated in different families. LI: To know that in many Christian churches babies are welcomed during a special service. LI: To know that Jesus' stories were a way of telling people about God. LI: To know what happens in a Christening service, the roles of the participants and that this is a welcoming ceremony into the Christian family. LI; To know that some of the clothes, actions, and artefacts are symbolic and what the symbolism is. LI: To know that the christening ceremony is about belonging to more than your family; LI: To know that Christians thank God for their mothers.</p>	<p>LI: To know that Christians believe Jesus told them about God; LI: To know that teachers use stories to help them understand more about the world. LI: To know that stories can sometimes have 'inner meanings'; LI: To know that Christians believe in a God who loves all people; LI: To know that Jesus taught people that everyone matters to God through the story of the Lost Sheep. LI: To know that you can show love in many different ways. LI: To know that God asks humans to 'love their neighbour'.</p>	<p>LI: To know that Allah gave the Qur'an to give His guidance; LI: To know that Muslims learn from the Qur'an. LI: To know that Muhammad's (pbuh) example showed people how to deal with others. LI: To know that the fast of Ramadan takes place in the month in which the Qur'an was revealed; LI: To know that Muslims try to recite the whole Qur'an during Ramadan with understanding. LI: To Know that the festival of Id ul Fitr is the celebration of the end of Ramadan and successful completion of the fast.</p>	<p>LI: To investigate patterns, rhythms in nature, change, growth and the cycle of life. LI: To reflect on attitudes to life, living things and the world. LI: To understand that the belief for people of many faiths, for Christians, Jews, Muslims, a Creator, God, designed the world. LI: To understand that the Christian beliefs about God as a Creator, responsibility for living things on the planet as a response to this belief, harvest thanksgivings. LI: To begin to understand that the Islamic beliefs about Allah as creator of all things and people as the custodians of the Earth.</p>