




Religious Education	Year 2
<p><b>Green (Personal Development):</b> Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. The child's own thoughts, opinions, belief, empathy.</p> <p><b>Blue (Substantive / Subject knowledge):</b> Knowledge and understanding of the subject matter of that enquiry.</p> <p><b>Red (Disciplinary knowledge):</b> Skills of evaluation, research, critical thinking in relation to the enquiry question.</p>	

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Is Shabbat important to Jewish children?</p>	 <p>Why do Christians believe God gave Jesus to the world?</p>	 <p>How important is the Qur'an to Muslims?</p>	 <p>How important is it to Christians that Jesus came back to life after his crucifixion?</p>	 <p>Does visiting the synagogue help Jewish children feel closer to God?</p>	 <p>Why is the story of the Buddha important to some Buddhists?</p>
<p>I can talk about my favourite day of the week and say why it is special</p> <p>I can retell the creation story and how it relates to the Sabbath</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how Shabbat is celebrated</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can talk about why a Jewish family might go to a synagogue to celebrate Shabbat</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can say what happens on Shabbat</p> <p>I can say what day might be special to me and</p>	<p>I can talk about choosing meaningful gifts or presents for different people</p> <p>I can remember some of the Christmas story</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can say why the gifts given to Jesus might have been meaningful in Bethlehem</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell the Christmas story and consider how gifts might be different today</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can talk about a gift that is special to me</p>	<p>I can talk about something I have learnt from a story</p> <p>I can say how a Muslim might show respect to the Qur'an</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can order events from the Night of Power and say what I think is important</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can say some of the instructions a Muslim might follow that are in the Qur'an</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can give examples of good things I could do in my life</p>	<p>I can think about qualities in people I admire</p> <p>I can explain why Jesus might have been special or important to the people around him</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell some of the Easter story (Before and during Palm Sunday)</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell some of the Easter story (Palm Sunday to Easter Sunday)</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can talk about a person I admire</p>	<p>I can talk about my favourite place and say why it is special to me</p> <p>I know Jerusalem and the synagogue are special to Jews and I can say what they might see at the Synagogue.</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can talk about the Jewish Holy Book and explain how it is used</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can talk about special clothing Jews wear when visiting the synagogue</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can start to explain feelings when I visit a</p>	<p>I understand that stories are important</p> <p>I can retell key parts of the story of the Buddha</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell key parts of the story of the Buddha including why he left the Palace</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell key parts of the story of the Buddha in the right order</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can say how it felt to take care of something or somebody</p> <p>I can remember some parts of the life of the</p>



## Individually Strong, Collectively Stronger!



<p>explain what I might do on that day and whom I might spend it with</p> <p>I can say what day might be special to me and explain what I might do on that day and whom I might spend it with</p> <p>I can explain why having a regular time of peace or rest might be good for me and others</p>	<p>I can remember some of the Christmas story</p> <p>I can suggest a gift a Christian might give to Jesus</p>	<p>I can explain why a Muslim might think the Qur'an is important</p> <p>I can explain how instructions in the Qur'an might impact on the life of a Muslim today</p> <p>I can consider how some of the things I think are important might be similar to instructions in the Qur'an</p>	<p>I can recall parts of the Easter story and I can recognise some symbols in the story</p> <p>I can start to show understanding that Jesus is special to Christians and say why</p> <p>I can talk about a person I admire and say why I admire them</p>	<p>place that is special to me</p> <p>I can explain what happens when Jews visit the synagogue for worship and prayer</p> <p>I can talk about how Jewish children may feel closer to God if they visit the synagogue</p> <p>I can think about how the synagogue might give special feelings to Jews, and include similar features in a special place I have designed</p>	<p>Buddha story and talk about them</p> <p>I can express an opinion about why the Buddha could be important to some Buddhists</p> <p>I can say how it feels to think of others</p>
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