

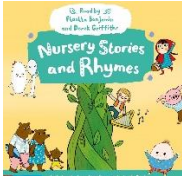





Expressive Arts and Design			Nursery		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
<b>My Nursery and I</b>	<b>Journeys &amp; Transport</b>	<b>Familiar Stories</b>	<b>Growth and Change</b>	<b>Amazing Animals</b>	<b>Let's Pretend</b>
<ul style="list-style-type: none"> <li>-Provide opportunities for children to explore colour, sound, texture in a variety of ways and using a variety of materials</li> <li>-Incorporate singing familiar songs as part of daily routine</li> <li>-Provide opportunities for children to create representations of themselves and people who are important to them</li> <li>-Explore and model use of indoor and outdoor construction areas</li> </ul>	<ul style="list-style-type: none"> <li>- The children will have opportunities to explore colour, sound, texture in a variety of ways and using a variety of materials when creating vehicles and using instruments to support sounds they might make.</li> <li>- We will sing familiar and new songs as part of daily routine.</li> <li>- The children will develop their imagination when acting out journey scenarios.</li> </ul>	<ul style="list-style-type: none"> <li>-Provide opportunities for children to explore colour, sound, texture in a variety of ways and using a variety of materials</li> <li>-Provide opportunities for children to create representations of characters from our stories through role play and art</li> <li>- Building a tall/ long beanstalk using a range of media</li> <li>- Build a bridge for the gingerbread man to cross or a safe place to hide</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for children to explore colour, sound, texture in a variety of ways and using a variety of materials</li> <li>- Opportunities to create their own narratives within our play using small world animal toys from the story of Chicken Licken (as part of a group)</li> <li>- Create enclosures using large construction equipment when making a safe place for the chicks</li> <li>- In our music lessons we will use claves so that the children came tap out repeated rhythms</li> </ul>	<ul style="list-style-type: none"> <li>- Retell the stories we are focusing on through small world and role play.</li> <li>- Create animal masks and other props to support us in our play.</li> <li>- Look closely at the features of different animals including patterns they might have which we will attempt to recreate.</li> <li>- Continue to use construction materials to build homes for different animals and think about which types of construction are best to use.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for children to explore colour, sound, texture in a variety of ways and using a variety of materials, linked to our texts.</li> <li>- Create narratives within our play (as part of a group), becoming the characters and different professions.</li> <li>- Explore and model use of indoor and outdoor construction areas by offering pictorial examples to create traps for the Gruffalo and monster.</li> </ul>