

Personal, Social and Emotional Development			Reception		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All About Me	Celebrations	Traditional Tales	Growth and Change	Animals	Fantasy and Make Believe
<ul style="list-style-type: none"> -Separate from main carer and settle into daily routine, with reference to daily timetable. -Emphasis on rules through whole class and small group discussions. -Model how to access activities and resources appropriately and emphasise that chn may ask for help when needed. -Circle times around topics of friendship, feelings about starting school, expectations of behaviour and how we express our emptions. -Introduce chn to class mascot who will go home with one child each week. - Develop respect for beliefs, cultures and differences between ourselves and others. 	<ul style="list-style-type: none"> -Continue to reinforce positive relationships, by modelling, initiating conversations and taking account of what others say. -Opportunities for children to speak to others about their needs, interests and opinions through circle times and small group activities. -Continue to emphasise green and red choices, as well as how to be a kind friend. -Using the different celebrations explain your own knowledge and understanding and ask questions of others about their knowledge and understanding. 	<ul style="list-style-type: none"> -Opportunities to discuss Goldilocks' red and green choices, as well as their own. - Opportunities to discuss likes and dislikes when trying different porridge. - Opportunities to develop confidence and teamwork skills through acting stories and building houses together. - Opportunities for children to discuss what is important to them when bringing in their favourite bear. 	<ul style="list-style-type: none"> -Opportunities to discuss how to look after our class creatures and keep them safe. - Creating rules as a class for how to observe and handle our creatures e.g. using gentle voices. - Opportunities to discuss how to work and a team and continuing to engage in activities to practise this. - Continued opportunities to develop confidence, through communicating our ideas to the class and sharing work that we are proud of. 	<ul style="list-style-type: none"> -Opportunities to discuss how to look after animals and minibeasts in our environment. - Opportunities to discuss how to form positive relationships with peers and how to show sensitivity to the needs of others. - Continued opportunities to discuss how to work and a team and continuing to engage in activities to practise this. 	<ul style="list-style-type: none"> -Opportunities to discuss lying and its impact. - Opportunities to discuss and explain choices using story based scenarios. - Opportunities to collaborate with peers to create a performance for the rest of the class. - Continued opportunities to discuss how to work and a team and continuing to engage in activities to practise this i.e. building a castle together. - Opportunities to thank people who help us i.e. the doctor in the story helps Zog.