

Expressive Arts and Design			Reception		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>All About Me</b>	<b>Celebrations</b>	<b>Traditional Tales</b>	<b>Growth and Change</b>	<b>Animals</b>	<b>Fantasy and Make Believe</b>
<ul style="list-style-type: none"> <li>-Provide opportunities for children to explore colour, sound, texture in a variety of ways and using a variety of materials.</li> <li>-Incorporate singing familiar songs as part of daily routine.</li> <li>-Provide opportunities for children to create representations of themselves and people who are important to them.</li> <li>-Explore and model use of indoor and outdoor construction areas.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for children to explore sounds and create their own musical instruments.</li> <li>- Opportunities for children to role play key texts in provision.</li> <li>- Opportunities for children to participate in a story whoosh.</li> <li>- Opportunities for children to create representations using a variety of materials.</li> <li>- Opportunities for children to learn a range of new songs including in the EYFS nativity.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for children to explore different joining techniques through constructing houses made of different materials.</li> <li>- Opportunities for children to role play key texts in provision.</li> <li>- Opportunities for children to act out the story together following a story map.</li> <li>- Opportunities for children to add music to different parts of the story to represent the character's emotions.</li> <li>- Opportunities for children to create props and masks</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for children to complete observational drawings on our living things, using a range of media including paint, pencils, charcoal, oil pastels and felt tips.</li> <li>- Opportunities for children to create butterflies, decorating them with symmetrical patterns.</li> <li>- Opportunities for children to develop their imagination and ability to use a variety of resources in junk modelling.</li> <li>- Continued opportunities to explore joining techniques.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities to bake honey biscuits.</li> <li>- Opportunities for children to create minibeast homes.</li> <li>- Opportunities for children to create masks and props for the story.</li> <li>- Opportunities to explore different movement through moving like animals.</li> <li>- Continued opportunities to put movement to music, through music from different cultures and parts of the world.</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities to design and create a castle.</li> <li>- Opportunities for children to costumes for their characters.</li> <li>- Opportunities for children to create masks and props for the story.</li> <li>- Opportunities to perform story to the class using acting and music.</li> <li>- Continued opportunities to role play stories from core texts and children's interests.</li> </ul>