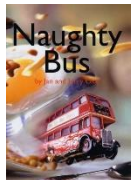
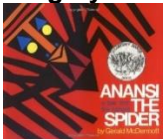


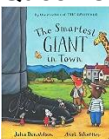
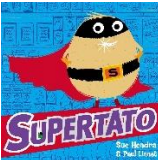

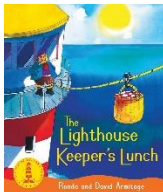

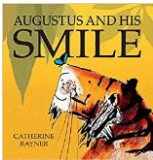
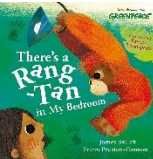
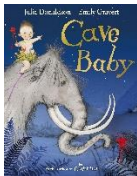
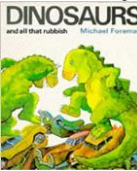


Writing			Year 1		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Naughty Bus:</p>  <p>Anansi the Spider:</p>	 <p>Claudia Jones:</p>  <p>The Queen's Hat:</p>  <p>The Smartest Giant in Town:</p>	 <p>Supertato:</p>  <p>Greta and the Giants:</p>	 <p>The Lighthouse Keeper's Lunch:</p>  <p>Tadpole's Promise:</p>	 <p>Augustus and his Smile:</p>  <p>There's a Rang Tan in my Bedroom:</p>	 <p>Cave Baby:</p>  <p>Dinosaurs and all that Rubbish:</p>
<p>Setting Description LI: To make predictions about a text. LI: To label an image. LI: To use an adjective to describe. LI: To make predictions. LI: To describe a scene.</p> <p>Narrative LI: To write to instruct. (2 lessons) LI: To sequence a text. LI: To retell a narrative. (2 lessons)</p> <p>Description LI: To engage with the setting of a text. LI: To describe a scene. LI: To engage with a character. LI: To describe a character.</p> <p>Narrative</p>	<p>Factfile LI: To discuss the importance of BHM. LI: To write simple sentences. LI: To explore the music of carnival. LI: To use our senses to describe a scene. LI: To explore the costumes of carnival. LI: To use our senses to describe a scene. LI: To explore the food of carnival. LI: To use our senses to describe a scene. LI: To celebrate a carnival day. LI: To write a recount.</p> <p>Letter LI: To ask questions.</p>	<p>Narrative LI: To make predictions about a text. LI: To infer and describe characters' thoughts and feelings. LI: To describe action in a scene. LI: To retell a narrative. (Speaking and listening) LI: To create and describe a villain. LI: To sequence the events of a story. LI: To use a range of writing techniques to re-write a familiar story using developed characters. LI: To publish a story book.</p> <p>Sharing opinions LI: To caption an image and write questions. LI: To make predictions and give opinions.</p>	<p>Explanation LI: To make predictions about a text. LI: To write a message (using correct punctuation). LI: To plan an explanation using time conjunctions. LI: To write an explanation. LI: To write an explanation.</p> <p>Narrative LI: To use noun phrases to describe a character. LI: To write a short character description (of Mr Grinling). (2 lessons) LI: To plan a retelling of a story using captions. LI: To join words and clauses using and. (retelling a narrative orally). LI: To use capital letters, full stops and question marks to write sentences. (2 lessons)</p>	<p>Narrative LI: To describe your emotions. LI: To make predictions. LI: To identify and use verbs. LI: To describe a scene. LI: To answer questions about a text (identifying verbs, nouns and adjectives). LI: To create a story plan. LI: To write the introduction to a story (introduce a character and problem). LI: To write the middle of a story (journey and setting). LI: To write the ending of a story (solution).</p> <p>Setting Description LI: To engage with a text. LI: To engage with a text. LI: To describe a scene.</p>	<p>Recount LI: To label an image. LI: To extend sentences. LI: To ask questions in role. LI: To describe a scene. LI: To caption an image.</p> <p>Narrative LI: To make predictions about a text. LI: To use exclamation marks. LI: To ask questions in role. LI: To describe a character. LI: To interpret a text. LI: To retell a narrative. (2 lessons) LI: To rehearse the retelling of a narrative. LI: To retell a narrative. LI: To plan a narrative.</p> <p>Setting description LI: To make predictions about a text.</p>



<p>LI: To interpret a story. LI: To engage with a story. LI: To make a prediction about a text. LI: To engage with a story. LI: To make a prediction about a text. LI: To talk in role. LI: To sequence a narrative. LI: To retell a narrative. (4 lessons) LI: To engage with a story. LI: To use descriptive language. LI: To engage with a story.</p>	<p>LI: To begin to apply features of a letter. (2 lessons)</p> <p>Narrative LI: To make a prediction. LI: To order events of a story. LI: To retell a story. (4 lessons)</p> <p>Character description LI: To make predictions about a text. LI: To ask questions. (2 lessons) LI: To describe a character. (2 lessons)</p> <p>Narrative LI: To describe a problem. (2 lessons) LI: To identify rhyming words. (2 lessons) LI: To sequence a text. LI: To create a problem and a solution. (2 lessons) LI: To retell a narrative. (3 lessons)</p> <p>Letter LI: To write in role.</p>	<p>LI: To describe a scene. LI: To give an opinion verbally. LI: To write an opinion in sentences with capital letters and full stops. LI: To ask questions.</p> <p>Speech LI: To answer questions in role. LI: To use a range of writing techniques to write for a purpose. (2 lessons) LI: To rehearse a speech for a protest. LI: To present a speech when role playing a protest.</p>	<p>LI: To retell a narrative. (4 lessons)</p> <p>Setting description LI: To infer information about the setting from a picture. LI: To recognise and use verbs. LI: To create noun phrases about a setting. LI: To create noun phrases about a setting.</p> <p>Narrative: LI: To sequence events in a story. LI: To plan using a story map. LI: To retell a narrative.(4 lessons)</p>	<p>LI: To ask and answer questions in role. LI: To describe a scene.</p> <p>Inform and persuade LI: To write to inform. (2 lessons) LI: To write to persuade. (2 lessons)</p> <p>Poetry LI: To identify rhyme. LI: To create a poem. LI: To punctuate sentences.</p>	<p>LI: To describe a scene. LI: To compare settings.</p> <p>Rules LI: To use verbs. LI: To write to instruct.</p> <p>Diary LI: To create a poem. LI: To punctuate sentences. LI: To compare two scenarios. LI: To plan a diary entry. LI: To write a diary entry.</p>
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