






French			Year 6		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Moi Dans Le Monde:</p>	 <p>La Seconde Guerre Mondiale:</p>	 <p>A L'Ecole:</p>	 <p>Manger Et Bouger:</p>		 <p>Les Jeux Olympiques:</p>
<p>LI: To understand where French is spoken around the world and where these places are. LI: To investigate cultural celebrations in French speaking countries. LI: To understand religious celebrations in some French speaking countries. LI: To compare France and Haiti as French speaking countries. LI: To understand how to be more responsible global citizens by protecting the planet more. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To sort words into types in French. LI: To learn in French some of the countries and languages involved in WW2. LI: To use knowledge of French vocabulary to answer true and false statements about evacuation. LI: To improve vocabulary by learning key words for things saw in the countryside and city. LI: To use adjectives to compare city and country life. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To introduce vocabulary for school subjects. LI: To state opinions about a school subject and ask/ answering questions about school lessons. LI: To introduce the concept of time in French. LI: To understand the verb aller and identify it as an irregular verb. LI: To create a piece of writing about school subjects, opinions and time. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To identify and pronounce key healthy food and drink vocabulary correctly. LI: To understand and use vocabulary for unhealthy food in French. LI: To develop an understanding of the grammar rule for the correct use of 'some' in French. LI: To explain activities they may do to keep it in French. LI: To improve reading skills by learning instructions for following a healthy recipe. LI: To revise all language covered (end of unit assessment).</p>		<p>LI: To decode and breakdown language by looking for cognates about the Olympics in French. LI: To identify key facts of the modern Olympics and use story ordering to help decode meaning.</p>