

French			Year 6		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>Moi Dans Le Monde:</b></p>	 <p><b>La Seconde Guerre Mondiale:</b></p>	 <p><b>A L'Ecole:</b></p>	 <p><b>Manger Et Bouger:</b></p>		 <p><b>Les Jeux Olympiques:</b></p>
<p>LI: To understand where French is spoken around the world and where these places are.            LI: To investigate cultural celebrations in French speaking countries.            LI: To understand religious celebrations in some French speaking countries.            LI: To compare France and Haiti as French speaking countries.            LI: To understand how to be more responsible global citizens by protecting the planet more.            LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To sort words into types in French.            LI: To learn in French some of the countries and languages involved in WW2.            LI: To use knowledge of French vocabulary to answer true and false statements about evacuation.            LI: To improve vocabulary by learning key words for things saw in the countryside and city.            LI: To use adjectives to compare city and country life.            LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To introduce vocabulary for school subjects.            LI: To state opinions about a school subject and ask/ answering questions about school lessons.            LI: To introduce the concept of time in French.            LI: To understand the verb aller and identify it as an irregular verb.            LI: To create a piece of writing about school subjects, opinions and time.            LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To identify and pronounce key healthy food and drink vocabulary correctly.            LI: To understand and use vocabulary for unhealthy food in French.            LI: To develop an understanding of the grammar rule for the correct use of 'some' in French.            LI: To explain activities they may do to keep it in French.            LI: To improve reading skills by learning instructions for following a healthy recipe.            LI: To revise all language covered (end of unit assessment).</p>		<p>LI: To decode and breakdown language by looking for cognates about the Olympics in French.            LI: To identify key facts of the modern Olympics and use story ordering to help decode meaning.</p>