Individually Strong, Collectively Stronger!

Art / Design & Technology	Year 1

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Being me in my World:	**London:**	**Superheroes:**	**Lighthouse Keeper's Lunch:**	**What's in the Jungle:**	**Dinosaurs:**
LI: To experiment with drawing different types of lines. LI: To control a paintbrush to paint different lines. LI: To control paint using a paintbrush. LI: To draw a face and its features. LI: To evaluate my work and that of others.	LI: To cut and tear paper to create a collage. LI: To use different coloured paper to show different landmarks of London. LI: To create a collage of a London cityscape including the London Eye, Big Ben and the River Thames.	LI: To look at and evaluate logos on a range of existing products. LI: To design a logo. (for my superhero based on his name) LI: To choose the best materials for my design. (fabric and medium for drawing design) LI: To create a finished product based on my drawn designs. LI: To evaluate my finished product.	LI: To say what makes a healthy meal. LI: To design a healthy picnic. LI: To make a healthy picnic. LI: To explore colour and texture. LI: To make a healthy lunch for the lighthouse keeper.	LI: To learn about the work of Henry Rousseau. LI: To develop techniques in using texture, line, shape and space. LI: To use drawing and painting to develop and share their ideas and imagination. LI: To use a range of materials creatively to design and make products.	LI: To create a printing block of a dinosaur's footprint. LI: To use paint to print a block print. LI: To use paint to print. LI: To create a dinosaur pattern print using fruits, sponges or tools. LI: To evaluate my printing.