






French			Year 3																							
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6																					
 <p>J'apprends Le Français:</p>	 <p>Les Animaux:</p>	 <p>L'ancienne Histoire de la Grande Bretagne:</p>	<table border="1"> <thead> <tr> <th>Pronouns</th> <th>Avoir</th> <th>Etre</th> </tr> </thead> <tbody> <tr> <td>Je/J'</td> <td>ai</td> <td>suis</td> </tr> <tr> <td>Tu</td> <td>as</td> <td>es</td> </tr> <tr> <td>Il/Elle</td> <td>a</td> <td>est</td> </tr> <tr> <td>Nous</td> <td>avons</td> <td>sommes</td> </tr> <tr> <td>Vous</td> <td>avez</td> <td>etes</td> </tr> <tr> <td>Ils/Elles</td> <td>ont</td> <td>sont</td> </tr> </tbody> </table> <p>Je Peux...:</p>	Pronouns	Avoir	Etre	Je/J'	ai	suis	Tu	as	es	Il/Elle	a	est	Nous	avons	sommes	Vous	avez	etes	Ils/Elles	ont	sont	 <p>Les Fruits:</p>	 <p>Les Légumes:</p>
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<p>LI: To introduce France as a country and French as a subject. LI: To locate France on a map. LI: To introduce the question and possible replies for ça va? LI: To learn how to say their name in French and ask someone else's name. LI: To learn the numbers 1-10. LI: To learn the colours in French. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn animals in French. LI: To improve pronunciation when naming animals in French. LI: To consolidate animal names in French. LI: To learn how to write the animals vocabulary with correct spellings. LI: To learn the meaning of Je suis and use when discussing animals. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To introduce pupils to six key historical periods of Ancient Britain (in French). LI: To learn how to say I am a stone age, bronze age or iron age man or woman. LI: To use J'ai to say which key hunting tools were used in the stone age, bronze age and iron age. LI: To learn J'habite to examine the different types of dwellings most commonly used in ancient Britain. LI: To form sentences using all learnt vocabulary about ancient Britain. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To introduce the children to French -er verbs. LI: To further expand knowledge of French verbs with -re and -ir endings. LI: To integrate je peux with all learnt verbs. LI: To listen to and read French verbs. LI: To write in French using Je peux and verbs. LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn five fruits with correct pronunciation. LI: To develop knowledge of French fruits with correct pronunciation. LI: To identify singular and plural nouns for the fruits learnt. LI: To use J'aime to give opinions about fruits. LI: To use Je n'aime pas to give opinions about fruits. LI: To develop understanding and use of the question Est-ce que tu aimes? LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To accurately pronounce five vegetables. LI: To expand understanding and knowledge of vegetables in French. LI: To learn how to say 'a kilo of...' with vegetable language. LI: To learn a short phrase using Je voudrais to accompany a quantity of vegetables. LI: To learn the conjunction et to list vegetables. LI: To revise all language covered (end of unit assessment).</p>																					