







French			Year 4		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Les Instruments:</p>	 <p>La Maison Tudor:</p>	 <p>Quel Temps Fait-Il?:</p>	 <p>Quelle Est La Date Aujourd'hui?:</p>	 <p>En Classe:</p>	 <p>En Famille:</p>
<p>LI: To learn language for different musical instruments.</p> <p>LI: To consolidate French vocabulary for musical instruments with the correct gender.</p> <p>LI: To learn the French word for 'the' for each instrument.</p> <p>LI: To learn how to say Je joue (I play) with an instrument.</p> <p>LI: To consolidate musical instruments vocabulary, including opinions learnt in Y3.</p> <p>LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To listen attentively to a longer piece of French and learn how to decode language by looking for cognates (similar words in English).</p> <p>LI: To decode French text by looking for verbs, adjectives and nouns.</p> <p>LI: To find known French words in a longer text about King Henry VIII.</p> <p>LI: To consolidate learnt language about King Henry VIII.</p> <p>LI: To create a story board in French and present to the class.</p> <p>LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn French vocabulary to describe the weather.</p> <p>LI: To consolidate key weather vocabulary in French.</p> <p>LI: To describe weather for different days of the week.</p> <p>LI: To learn how to read a weather map and describe the weather in different parts of the country.</p> <p>LI: To use all the weather information learnt to become French weather presenters.</p> <p>LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn the months of the year in French.</p> <p>LI: To consolidate months of the year and match pronunciation to spelling.</p> <p>LI: To learn how to say the date in French.</p> <p>LI: To learn how to say when their birthday is in French.</p> <p>LI: To use French vocabulary to create French calendars.</p> <p>LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn basic classroom objects in French.</p> <p>LI: To extend vocabulary of classroom objects in French.</p> <p>LI: To introduce J'ai and Je n'ai pas de and consolidate classroom objects in French.</p> <p>LI: To participate in a sondage (survey) about what we have in our classroom.</p> <p>LI: To introduce dans ma trousse j'ai and dans ma trousse je n'ai pas de and learn classroom commands.</p> <p>LI: To revise all language covered (end of unit assessment).</p>	<p>LI: To learn nouns in French for family members.</p> <p>LI: To consolidate nouns and definite articles for members of the family and introduce elle/il s'appelle comment?</p> <p>LI: To develop knowledge of family members and ask/ answer the question as-tu un frère/ as-tu une soeur?</p> <p>LI: To introduce numbers from 10-100 to say how old family members are.</p> <p>LI: To learn possessives mon, ma and mes to introduce family members.</p> <p>LI: To revise all language covered (end of unit assessment).</p>