

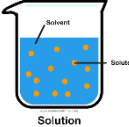





Science			Year 1		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Senses:</p>	 <p>Seasons:</p>	 <p>Materials:</p>	 <p>Animals including Humans:</p>	 <p>Animals including Humans:</p>	 <p>Plants:</p>
<p>LI: To identify and name the basic parts of the human body. LI: To draw and label the basic parts of the human body. LI: To name the five senses and the body parts associated with them. LI: To use their sense of taste to investigate different foods, (sweet, sour). LI: To identify and classify different food using your sense of smell. LI: To compare different textures and explain similarities or differences using the sense of touch.</p>	<p>LI: To identify how the seasons create change and describe the impact that seasonal change has on our lives. LI: To observe, describe and compare the changing seasons over the year. LI: To identify how our world varies depending on the season by examining the evidence collected and to describe the impact that seasonal change has on animals. LI: To observe and describe the weather in different seasons of the year. LI: To describe and compare weather and temperature associated with the seasons.</p>	<p>LI: To identify and name a variety of materials which make one object. (E.g. spoons or cups) LI: To identify and classify objects into groups based on the material they are made from. LI: To predict and investigate a suitable material for a superhero cape. (waterproof). LI: To investigate and conclude which material is suitable for an absorbent superhero's cape. LI: To identify and describe the physical properties of a selection of materials (introduce stretchiness).</p>	<p>LI: To identify and name a variety of animals (fish, amphibians, reptiles, birds and mammals). LI: To sort and classify animals into groups. LI: To describe what animals eat and understand the terms carnivores, herbivores and omnivores. LI: To describe the physical characteristics of mammals, amphibians, reptiles and fish. LI: To compare sea birds to other animals.</p>	<p>LI: To describe and compare different mammals found in the jungle. LI: To describe and compare how different kinds of jungle animals move. LI: To classify jungle animals using their own or given criteria (carnivore etc., four legs etc., habitat/ part of jungle). LI: To describe how the lives of nocturnal animals differ from those of animals seen during the daytime.</p>	<p>LI: To identify and name familiar garden plants and trees. LI: To identify, name and describe familiar wild plants and trees. LI: To compare a variety of familiar flowering plants and group them according to the similarities in their flowers. LI: To observe similarities and differences in types of leaves on plants and trees. LI: To describe and compare the roots of familiar plants through observation. LI: To explore where fruit and vegetables come from on different plants (e.g. potatoes are the roots).</p>