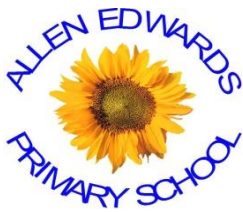




Individually Strong, Collectively Stronger

Curriculum Policy



Individually Strong, Collectively Stronger!

CURRICULUM POLICY

POLICY STATEMENT

We believe all pupils are entitled to a curriculum which contributes to a well-balanced education, developing the abilities and life skills of individual pupils so that they may take a valuable, positive and active place in society. The entitlement is for each pupil, regardless of age, gender, race, religion or disability.

This policy should be read in conjunction with the school's Strategic Aims, the school's policies on Equal Opportunities, Teaching and Learning, and Inclusion and the school's long-term curriculum plan.

AIMS AND EXPECTATIONS

The aim of this policy is to provide a framework which, when adhered to, will:

- Enable all children to have a learning experience in school which is fun, enjoyable and enriching;
- Enable all children to learn and develop their skills to the best of their ability. This includes the provision and opportunities to extend more able children;
- Promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning;
- Teach children the basic skills in the core areas of learning in accordance with the National Curriculum;
- Enable children to be creative and to develop their own thinking and appreciate creativity in others;
- Enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others;
- Enable children to value, recognise and respect similarities and differences, so that they can make a positive contribution to society and live cooperatively with others.

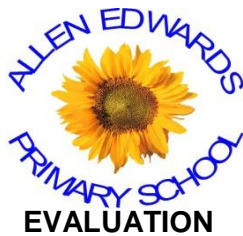
Our expectation is that all staff will ensure that pupils receive a curriculum which is:

- Broad;
- Balanced;
- Coherent; and
- Relevant.

ACHIEVING OUR AIMS AND EXPECTATIONS

In order to achieve our aims and expectations the school will:

- Ensure that over the academic year each child has the opportunity to experience the full range of National Curriculum subjects, with curricular links made wherever possible and appropriate;
- Ensure that recent national and local government developments / initiatives and models of best practice in education are implemented or referred to;
- Effect a culture of continual improvement by working alongside other schools in the local area;
- Ensure that a long-term plan is agreed for all year groups across all subject areas which is regularly reviewed and updated.



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The effectiveness of this policy will be monitored through regular evaluation activities. This policy will be considered effective when:

- Lesson observation and pupil interviews evidence that a wide variety of subject areas are being taught and that children are developing an enjoyment of learning;
- Lesson plans and work scrutiny indicate that the school's long-term subject plans are being followed;
- Pupils are making expected personal progress across all areas of the curriculum.

ALLEN EDWARDS PRIMARY SCHOOL CURRICULUM GUIDE

Our curriculum has been carefully considered to ensure broad and balanced opportunities for all children to develop and learn. As a staff, we worked together to design a programme that promotes high levels of challenge and achievement and ensures pupils are well prepared for each key stage, including secondary education, and for adult life in modern Britain.

At the centre of our curriculum are five key drivers, which together form a whole school vision and reflect the unique character and locality of our school. These drivers give children the skills and strategies necessary to be lifelong learners and successful adults.

Community: At Allen Edwards we value being part of a diverse and stimulating community and actively seek opportunities to reflect this in our curriculum. We believe it is essential to work together as we learn, inviting parents and carers to take an active role in the education of their children.

Collaboration: Learning to work effectively with others is a vital life skill, and a key focus of our curriculum. Work at Allen Edwards is devised to allow a range of paired, group and whole class activities, to ensure children learn how to cooperate, negotiate, share and empathise with their fellow learners.

Communication: Effective language skills are essential for children to access the curriculum and central to their social, emotional and intellectual development. We provide opportunities throughout the curriculum for children to develop these skills, gaining the confidence to communicate effectively with their peers and adults. The ability to ask and answer questions is a vital skill for provoking and shaping new thinking and ensuring progression.

Possibilities: At Allen Edwards we have high expectations of all our pupils and encourage them to always strive to do their best and excel in their learning. Alongside key skills, our curriculum allows pupils to develop imaginative and creative thinking, strategies for problem solving and values that they will take with them into the wider context of real life.

Resourcefulness: Our curriculum is designed to evolve and change as the world does around us. Actively encouraging resourcefulness means pupils are encouraged to take responsibility for their own learning journey, to seek new ways to approach problems and activities and to regularly review and reflect upon their work and achievements.



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In addition to these drivers, we have a core focus on pupil's spiritual, moral, social and cultural development (SMSC) that is embedded in all areas of the Curriculum. A positive school ethos which emphasises effort and achievement encourages pupils to respect themselves and others, develop a strong sense of self-esteem and become confident individuals who can flourish and thrive.

Each term, the curriculum in each year group is underpinned by a theme. These themes include: London, Historical Eras, Cultural Awareness (linking to Black History Month) and Inspiring Authors. Our theme planning incorporates three key activities: **stimulus**- every new theme is launched with a topic day, which stimulates and engages the pupils; **enrichment**- during the theme pupils experience an enrichment activity, such as a trip, visitor or workshop; **celebration**- once a term parents and carers are invited into school to celebrate the learning which has taken place. This thematic approach allows opportunities for collaboration between different year groups and the chance for the school to connect as a community. Although there is a clear structure to the themes and programs of study we follow, there is also room to provide teachers and pupils a chance to reflect on the work and bring in their own ideas, taking ownership of the learning. We are proud of our dynamic and exciting curriculum which supports our mission to provide a safe, stimulating and secure environment for learning and offer our pupils a positive academic start in life.

To gain more information about our curriculum please view the Curriculum Maps that we send out to parents each term by selecting Curriculum Maps for Parents below.

If you would like to find out more information about Allen Edwards Curriculum please contact Philip Slatter (Assistant Headteacher) who is responsible for Curriculum and Assessment at school. He can be contacted by telephone 020 7622 3985 or via email phil@allenedwards.lambeth.sch.uk

Last Review: October 2017

Next Review: October 2019

Signed by the Chair of Governors:

Signed: Louise Roberson