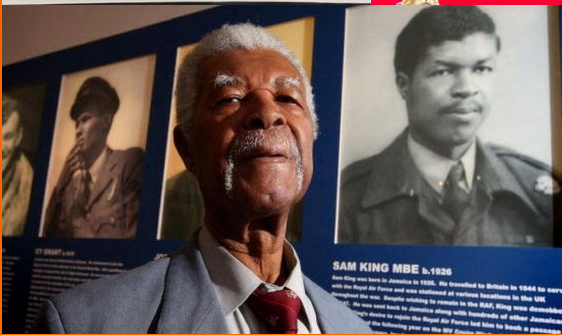
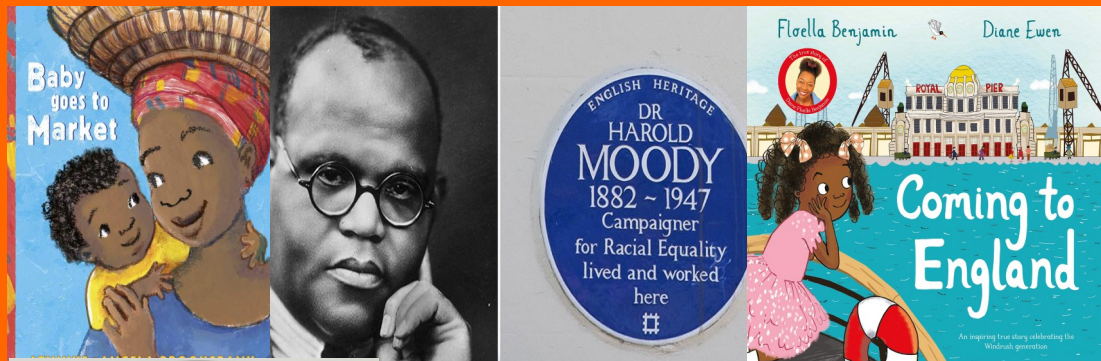
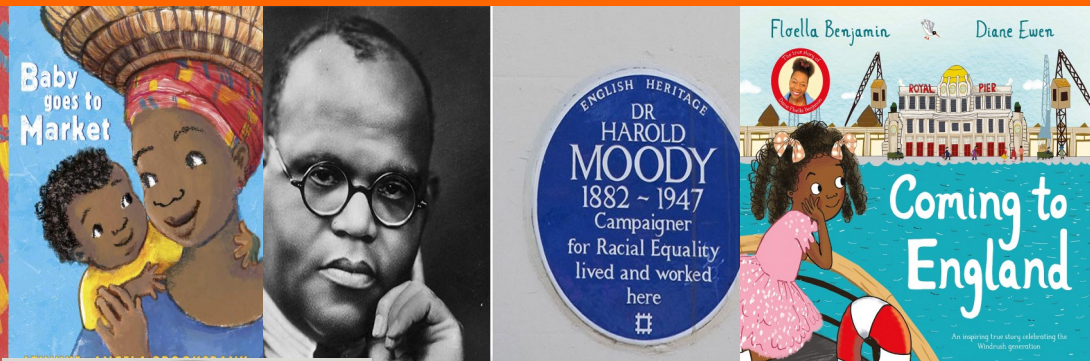


Black History

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November 2020

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Nursery:

To celebrate Black History Month in Nursery, the children will be exploring the Nigerian story 'Baby Goes to Market' by Atinuke. In Literacy, they will be reading the story together and answering questions using the pictures to help them. The children will develop an understanding of some key words in the story and create sentences about what they do at home using a sentence starter.

In Maths, the children will practise their counting by visiting the market for baby through role play. The children will look at images of markets in Nigeria, Kenya and Morocco and compare these with Brixton Market in London. To further extend their learning, the children will develop their fine motor skills by creating a beaded necklace originating from Nigeria and Kenya. The children will also develop their awareness of where the continent of Africa is and that it is made up of many different countries, which all have their own cultures to celebrate.



Year 2:



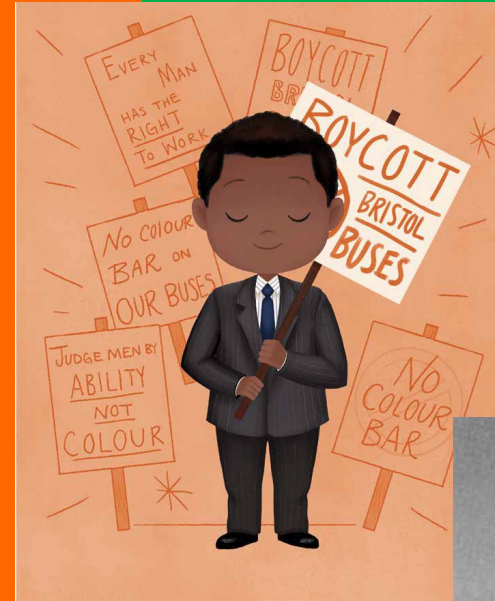
To celebrate the contribution of black British people in society for Black History Month, Year 2 will explore, investigate and learn about Mary Seacole and how she faced adversity with courage to help those in need. They will develop an understanding of the life of Mary Seacole both during and after the Crimean War and how she faced discrimination and prejudice based on the colour of her skin. The children will celebrate how, as a nurse, she cared for and helped those most in need despite this discrimination. In addition, the children will compare and contrast Mary Seacole with Florence Nightingale and learn about how each of these figures were treated in society. In Art, the children will develop their portrait skills to sketch Mary Seacole, which will accompany their description of Mary Seacole in English.

Year 4:

Focusing on different areas of Britain has led Year 4 to examine and develop an understanding of the Bristol Bus Boycott of 1963. The children will look at the inequalities between people because of the colour of their skin that were experienced during this time and what Paul Stephenson did to change this. They will also compare the Bristol Bus Boycott to that which happened in Montgomery, America and recognise key similarities and differences

between the two. The Race Relations Act was created to remove discrimination based on colour in the workplace and the children will look at whether it has been successful.

In Art, the children will create a mural to celebrate the achievements of Paul Stephenson and the Bristol Bus Boycott using colour and sketching. In English, the children will create a diary entry to detail events which happened during the boycott.



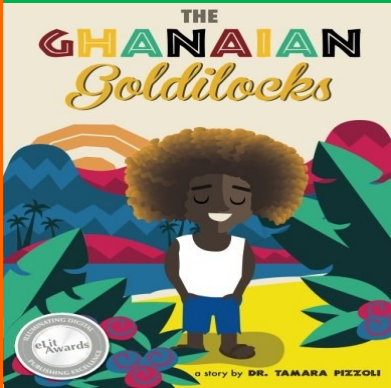
Year 6:

To celebrate Black History Month in Year 6, we will be exploring, investigating and researching the life and contribution of Sam King. The children will look at his impact as an engineer in the RAF during World War 2, his experiences on Empire Windrush as he then returned to England as part of the Windrush generation, his time as Southwark Mayor in 1983 and 1984 and the work he has done with others to set up the Windrush Foundation. The children will also look at the geography of Jamaica and England and make comparisons based on physical and human geographical features.

In Design Technology, the children will be learning how to make Jamaican ginger bread to celebrate Sam King's Jamaican heritage. In English, Year 6 will be collaboratively creating class books about Sam King's life with a detailed focus on the aspects they have explored and investigated.

Year 3:

Tomorrow's history is being created today. With this in mind, Year 3 are going to explore, investigate and analyse the contribution of Marcus Rashford in 2020. Placing his footballing career to the sidelines, Marcus Rashford has campaigned and fought for the end of food poverty, especially for children. This year, he has teamed up with the charity FareShare to ensure that children are receiving meals during school holidays and throughout lockdown. Year 3 will develop an understanding of how his actions as an activist mean that he will go down in history in the future. Additionally, the children will investigate his career in football and write a biography about him. In Art, the children will develop their sketching techniques to create a portrait of Marcus Rashford.



In English, Year 3 will explore the story The Ghanaian Goldilocks, making comparisons between the traditional story Goldilocks and the Three Bears and writing a retelling of the Ghanaian version.

Year 5:

In Year 5, the children will examine the influence Dr Harold Moody had on British society. As a physician being refused work because of his skin colour, he set up his own medical practice in Peckham. The children will develop an understanding of his role as an activist campaigning against racial prejudice with the establishment of 'The League of Coloured Peoples'. They will spend a lesson on each of the five aims of this civil rights group gaining an understanding of them through a range of different activities, including drama, art and letter writing. Additionally, the children will discuss whether each of the aims have been met in modern-day society and how society can continue to work towards equality for all. In English, the children will explore the influence and impact of the American astronaut and engineer Mae Jemison and write a biography about her life.



MARCUS
RASHFORD
MBE

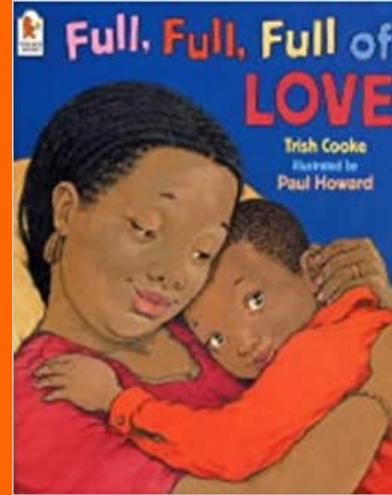


Reception:

In Reception, the children will be celebrating Black History Month by focusing on the cultures and history of our local area. In the first week, the children will read Trish Cooke's book 'Full, Full, Full of Love' and share the different foods they eat at home. In Maths, they will use role play to visit a market and count different foods that they would like to eat. At the end of the week, to celebrate Caribbean food, the children will make and taste dumplings in small groups focusing on turn taking, sharing and physical development.

In the second week, the children will read 'Coming to England' by Floella Benjamin. The children will identify similarities and differences between Trinidad and England and draw and label pictures linked to this.

Teachers will talk with the children about how to treat people equally and that everyone should be treated the same even if they look different.



Year 1:

During our celebration of Black History Month, Year 1 will immerse themselves into the culture and history of Notting Hill Carnival. They will develop an understanding of the contribution of Claudia Jones to the development of Notting Hill Carnival and what she fought for within British society. They will look at different aspects of the carnival – music, food and costume – and hold their own Notting Hill Carnival as a celebration of this as a part of British culture and history next Thursday (12.11.2020). In English, the children will create an information report about Notting Hill Carnival describing different aspects of the carnival and Claudia Jones' contribution to Notting Hill Carnival's development.



Nurture:

In Nurture, to celebrate Black History Month, we will be focusing on Claudia Jones and how she played a huge role in developing what we now know as Notting Hill Carnival. To begin, the children will develop an understanding of Claudia Jones' life and create a fact file about her contribution to British history. Then, they will be creating a hand drum to celebrate the music played at the carnival and a headdress to understand the different costumes designed and created for Notting Hill Carnival. The children will then use these when they create their own version of the carnival within school next Thursday (12.11.2020). After the carnival celebration within school, the children will create an information report about their celebration and Notting Hill Carnival.