



Behaviour Principles

ALLEN EDWARDS PRIMARY SCHOOL

Approval Body:	Allen Edwards Primary School Governing Body
Approval Date:	September 2025
Implementation Date:	September 2025
Review Date:	September 2026

Governors' Written Statement of Behaviour Principles

The Department for Education requires governing bodies of maintained schools to publish statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review. This statement is informed by our Aims and Value Statements: This is a statement of principles not practice. It is intended that this set of principles reflects the school values, Vision and ethos and is utilised to guide the Head teacher in drawing up the whole school behaviour policy. There is an expectation that policy and the actions within be in accordance with the school responsibilities under equality legislation

Purpose

The purpose of our behaviour policy is to illustrate that we have adopted a behaviour focused curriculum. Our behaviour curriculum provides all stakeholders of Allen Edwards Primary School with an appropriate code of conduct, which encourages our school to internalise a set of key values. In response, our children become happy, successful and able to serve our community positively. This policy should be read in conjunction with our Safeguarding and Child Protection Policy

Written Statement of Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected and to be able to learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The fundamental approach is a positive one, drawing attention to, rewarding good behaviour and mutual respect.
- It is expected that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.