







Communication and Language			Reception		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
All About Me	Celebrations	Traditional Tales	Growth and Change	Animals	Fantasy and Make Believe
<ul style="list-style-type: none"> - Opportunities for chn to develop confidence in their use of language through talking about themselves, their families and interests and in imaginative play. - Multiple daily opportunities for chn to sing familiar songs and rhymes. - Opportunities for chn to listen to range of story books. - Opportunities for chn to answer 'why' and 'how' questions. - Opportunities for chn to use more complex sentences to link thoughts (e.g. <i>using and, because</i>). - Opportunities for chn to respond to simple instructions e.g. to get or put away an object - Opportunities to chn to build vocabulary that reflects the breadth of their experiences. 	<ul style="list-style-type: none"> -Children will continue to engage with carpet sessions to encourage attention, concentration and listening skills. -Children will listen to and respond to ideas expressed by others in conversation and discussion around celebrations and their own experiences. -Opportunities to introduce a narrative in play, in relation to small world, construction and role play activities. -Opportunities to use talk to organise and clarify thinking, through small group and whole class discussions. 	<ul style="list-style-type: none"> -Children will continue to engage with carpet sessions to encourage attention, concentration and listening skills. -Children will answer <i>how</i> and <i>why</i> questions in relation to characters from the story. -Opportunities to introduce a narrative in play, in relation to small world, construction and role play activities. -Opportunities to use talk to organise and clarify thinking, through small group and whole class discussions. 	<ul style="list-style-type: none"> -Children will continue to engage with carpet sessions to encourage attention, concentration and listening skills. They will have opportunities to discuss what they have learnt. -Children will answer <i>how</i> and <i>why</i> questions in relation to observations they make about our class creatures. -Opportunities to discuss what they observe about our class creatures, and why they think changes occur. -Continued opportunities to develop vocabulary and sentence structure, through discussing frog/butterfly facts. 	<ul style="list-style-type: none"> -Children will continue to engage with carpet sessions to encourage attention, concentration and listening skills. They will have opportunities to discuss what they have learnt. -Children will answer <i>how</i> and <i>why</i> questions in relation to stories and facts about animals. -Continued opportunities to develop vocabulary and sentence structure, through discussing animal and minibeast facts. - Opportunities to observe minibeasts in our environment and talk about what we can see. 	<ul style="list-style-type: none"> -Children will continue to engage with carpet sessions to encourage attention, concentration and listening skills. They will have opportunities to discuss what they have learnt. -Children will answer <i>how</i> and <i>why</i> questions in relation to stories. -Continued opportunities to develop vocabulary and sentence structure, through writing collective stories. - Continued opportunities to communicate our feelings using words.