







Religious Education	Year 6
<p>Green (Personal Development): Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. The child's own thoughts, opinions, belief, empathy.</p> <p>Blue (Substantive / Subject knowledge): Knowledge and understanding of the subject matter of that enquiry.</p> <p>Red (Disciplinary knowledge): Skills of evaluation, research, critical thinking in relation to the enquiry question.</p>	

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Does belief in Akhirah (life after death) help Muslims lead a good life?</p>	 <p>Is anything ever eternal?</p>	 <p>What is the best way for a Sanatani to lead a good life?</p>	 <p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p>	 <p>How are sacred teachings and stories interpreted by Jews today?</p>	 <p>Do beliefs in Karma, Samsara and Moksha help Sanatanis live a good life?</p>
<p>I can consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds</p> <p>I can interpret some things the Qur'an says about life after death</p> <p>I apply this knowledge to the enquiry question</p> <p>I can say how instructions in the Qur'an can help Muslims lead a good life</p> <p>I apply this knowledge to the enquiry question</p> <p>I can explain some actions a Muslim might take as Jihad</p> <p>I apply this knowledge to the enquiry question</p> <p>I can give examples of times my choices have</p>	<p>I can explain why I think some things will last forever and what I mean by that</p> <p>I can discuss different types of love and whether they may be able to last for ever</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can discuss the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good</p>	<p>I can explain what commitment means and how it can be demonstrated in different ways</p> <p>I can explain the significance of Puja and how Puja shows commitment to God</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how Sanatanis worship and show devotion to the gods and goddesses</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain why a Sanatani pilgrimage to the Ganges might show commitment to God</p>	<p>I can explain who has been an influence or inspiration in my life and why</p> <p>I can discuss different types of festivals and celebrations and discuss what they demonstrate about Christianity</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain some ways in which Christianity is influencing lives today regarding symbols and Christian organisations</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain some ways in which Christianity is influencing lives today with its impact on people</p>	<p>I can identify, understand, and appreciate diversity within the people who may identify as belonging to the same groups or ideals</p> <p>I can describe how Shabbat is celebrated amongst different Jewish communities</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain why the Tanakh, Torah and Talmud are important to most Jews and why some stories in the Torah are still relevant today</p> <p>I can apply this knowledge to the enquiry question</p>	<p>I can explain what consequences might come from actions I could take</p> <p>I can explain the Sanatani belief in Karma and Reincarnation and different types of Dharma</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how a belief in Karma could help Sanatanis live good lives</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how some Sanatanis choose to live a good life because of their beliefs</p>

Individually Strong, Collectively Stronger!



<p>been influenced and may have changed when I considered the consequences that might follow</p> <p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims</p> <p>I can express a vision of how leading a good life could make the world the place I want it to be</p>	<p>I can apply this knowledge to the enquiry question</p> <p>I can explain my own beliefs about whether anything is ever eternal</p> <p>I can make links between different Christian beliefs and their views on whether anything is ever eternal</p> <p>I can explain what a Christian might learn from the Bible about eternal life and how this might impact their daily lives</p> <p>I can explain my own beliefs about what it means to lead a good life</p>	<p>I can apply this knowledge to the enquiry question</p> <p>I can explain what commitment means to me and how I show it.</p> <p>I can explain some different ways in which a Sanatani might show commitment to God.</p> <p>I can say what I think is the best way for a Sanatani to show commitment to God and explain my reasons</p> <p>I can explain what commitment means to me and how I show it.</p>	<p>round the world and in this country</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how the influence people have had on me has affected my views</p> <p>I can explain a reason why people may believe Christianity is still a strong religion today</p> <p>I can give my opinion as to whether Christianity is a strong religion and why I think this</p> <p>I can explain a legacy I would like to leave the world</p>	<p>I can explain how the laws of the Torah still impact the lives of Jews today</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how some stories and teachings can teach people about what is important and how to behave</p> <p>I can recognise that stories and teachings can be an important way of expressing belief and meaning and can explain the relevance of a Jewish story or sacred text</p> <p>I can explain how some stories and texts can teach Jews about what is important in life and relate this to different communities within Judaism</p> <p>I can choose a story I find meaningful and explain why I have chosen it and what I have learnt from it</p>	<p>I can apply this knowledge to the enquiry question</p> <p>I can express my views on life after death and start to explain how these views may make a difference to how I live my life</p> <p>I can explain some Sanatani beliefs about life after death</p> <p>I can express an opinion whether the Sanatani belief in reincarnation helps them lead good lives and explain why I think this</p> <p>I can create a (symbolic) piece of art reflecting how my beliefs may support me in leading a good life</p>
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