



Computing			Year 3		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><u>CS - I can use block coding - J2code (5)</u> LI: To introduce sequencing. LI: To add a new sprite, rename it, add a background and simple speech. LI: To create a 'knock, knock' joke between two sprites and to use the 'wait' command. LI: To create a simple paper based story narrative between two sprites. LI: To begin to piece together your storyboard on J2code and include two different backgrounds and sprites.</p> <p><u>CS - Journey of an email - LGFL Purple Mash (2)</u> LI: To understand what email is and how it moves across the internet. LI: To respond and send an email.</p>	<p><u>IT - Do you like my presentation? - J2e5, j2webby (4)</u> LI: To plan a simple presentation. LI: To create a simple presentation. LI: To edit and finalise your simple presentation. LI: To comment on a blog - forming a dialogue about an individual's work.</p> <p><u>IT - I can make an animation (5)</u> LI: To engage and excite by investigating what animation is. LI: To plan an animation by creating a storyboard. LI: To create an animation using your storyboard. LI: To edit and finalise your animation. LI: To showcase and review others animations</p>	<p><u>DL - Would I lie to you? - Encyclopaedia websites, & BBC Bitesize (2)</u> LI: To understand the difference between fact, fiction and opinion. LI: To apply your understanding of fact, fiction and opinion to a piece of work on plants.</p> <p>Safer Internet Day - 11.02.2021</p>	<p><u>DL - Safe surfing with Dongle - BBC video, J2e5, (LGfL Cyberpass) (3)</u> LI: To create your own SMART poster LI: To use LGFL Cyberpass to explore Cooking up Passwords and make decisions about passwords. LI: To create your own password poster.</p> <p><u>DL - Internet scenario cards - Unplugged (1)</u> LI: To discuss what to do if you are contacted by a stranger online.</p>	<p><u>IT - Finding out about keeping healthy- J2data (3)</u> LI: To create a class database file to investigate healthy habits. LI: To investigate a class database to find answers to questions. LI: To graph data and ask more complex questions about the database.</p> <p><u>IT - Creating a tessellation - Paint/2Paint a picture (2)</u> LI: To explore different tessellated shapes using the NEN gallery. LI: To create your own tessellation resource from a range of saved images.</p>	<p><u>CS - Creating a Kodu - Kodu (5)</u> LI: To explore Kodu LI: To create your own Kodu world. LI: To program a Kodu to perform an action - pick up some apples. LI: To add a score to a Kodu World. LI: To create your own game in Kodu.</p> <p><u>CS - How does that work? (2)</u> LI: To understand what digital devices are and how they work. LI: To explore simple written algorithms with an 'if' option.</p> <p><u>CS - Words words words (1)</u> LI: To revisit and revise computer terminology.</p>