

Religious Education	Year 3
<p><b>Green (Personal Development):</b> Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. The child's own thoughts, opinions, belief, empathy.</p> <p><b>Blue (Substantive / Subject knowledge):</b> Knowledge and understanding of the subject matter of that enquiry.</p> <p><b>Red (Disciplinary knowledge):</b> Skills of evaluation, research, critical thinking in relation to the enquiry question.</p>	

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Does praying at regular intervals help Muslims in their everyday lives?</p>	 <p>What is the best way for a Jew to lead a good life?</p>	 <p>Could Jesus heal people? Did He perform miracles or was there some other explanation?</p>	 <p>Can Buddha's teaching make the world a better place?</p>	 <p>Does completing a pilgrimage make a person a better Muslim?</p>	 <p>How do Jewish beliefs, teachings and stories impact on daily life?</p>
<p>I can consider how making a regular commitment to something can increase its effectiveness</p> <p>I can discuss some reasons why Muslims might pray</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain what parts of Muslim's life might be helped by regular prayer</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain why Muslims might want to pray in a Mosque</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how commitment can be hard and can describe how it</p>	<p>I can talk about agreements I have made and say why they are important.</p> <p>I can share why Abraham is important to Jewish people and talk about his commitment and trust in God</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can share how Jews can commit to each other through marriage</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can share how Jewish believers try to lead a good life through doing good in the world</p> <p>I can apply this knowledge to the enquiry question</p>	<p>I can explain what I think a miracle is</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles (healing of the leper)</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles (healing of the blind man)</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles (healing of the paralysed man)</p> <p>I can apply this knowledge to the enquiry question</p>	<p>I can consider how the world is a wonderful place for some people and less wonderful for others</p> <p>I can explain how Anicca (change) might bring about Dukkha (suffering) for some people</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell a Buddhist story and explain its meaning</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell a Buddhist story and explain how it shows compassion</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how the teachings of Buddha</p>	<p>I can plan what I might need for a special journey</p> <p>I can consider what preparation might be needed to visit Makkah for Hajj</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain what happens at different stages of Hajj</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can explain how a Muslim might act and feel at different stages of Hajj</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can consider a special journey I have taken or would like to take and</p>	<p>I can discuss why I would choose to eat certain foods and share who helps me make my food choices and why</p> <p>I can tell you about some of the foods Jews would choose to eat or not eat if they keep kosher</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can retell the story of Passover and begin to explain why it is important to Jews today</p> <p>I can apply this knowledge to the enquiry question</p> <p>I can share how Passover is celebrated and why it is important to Jewish people</p> <p>I can apply this knowledge to the enquiry question</p>



# Individually Strong, Collectively Stronger!



<p>would feel to reach a goal I can describe the Muslim prayer routine and where they might choose to pray and say why I can explain how Muslims might be helped in their everyday lives by regular prayer I can consider what regular actions are important to me and how I can remember them</p>	<p>I can give you examples of things I do to live a good life and explain which ones are more or less important to me I can describe some of the ways that Jews choose to live a good life and consider that they do this in different ways I can express an opinion on which ways I think might be the best ways for Jews to live a good life and start to give reasons I can explain how I choose different ways to live out my understanding of a good life and how I might improve this further</p>	<p>I can talk about some of the things in the world that people think of as miracles and whether there might be another explanation I can explain one Christian viewpoint about one of Jesus' healing miracles I can start to say whether I think Jesus actually healed people or not I can talk about a miracle I would like to see happen in the world today</p>	<p>might impact on the life of a Buddhist today I can explain how these teachings might make the world a better place I can explain why one of these stories might be meaningful to me I can talk about changes in my life and how these might bring positive outcomes for me</p>	<p>explain the feelings it may cause I can describe important places and actions on the Hajj I can consider if completing Hajj makes a person a better Muslim and say why or why not I can write a postcard describing a special journey</p>	<p>I can discuss why I would choose to follow an instruction not to eat certain foods, whom I would listen to and why I can describe some of the things Jews do to show how their beliefs and respect for God impacts on their daily life I can start to identify how it might feel to keep Kashrut I can show how some people choose to show respect for those in authority by following the rules</p>
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