

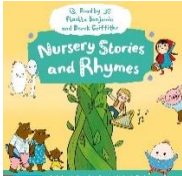





Understanding the World			Nursery		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
My Nursery and I	Journeys & Transport	Traditional Tales	Growth and Change	Amazing Animals	Let's Pretend
<ul style="list-style-type: none"> Encourage children to share special memories and events linked to themselves and their families and share them with the class. Develop the children's interest and desire to learn about other families (single parent) and cultures and how they might be similar or different to their own family. The children will learn about differences and similarities between ourselves and where in the world we are from. The class will share where their families are from and information they know about this place. Children will share when their birthdays are and help our mascot celebrate his birthday. Opportunities are provided to allow children to become familiar with their environment and places within the home, school and world. In Nursery, children will learn about the different rooms within a home and which objects might be found in them. They will discuss what these objects might be used for. Children, during BHM, will learn about Nigeria and 	<ul style="list-style-type: none"> We will encourage children to share special memories of journeys they have had with their families using photos as a prompt to help them talk. The children will learn about differences and similarities between vehicles and their uses. They will then be encouraged to include this in their play within provision. Children will learn about different occupations of those that drive and work on and in vehicles. They will do this via stories, non-fiction texts and through role play, particularly on the launch day. Opportunities are provided to allow children to understand that other places exist around the world outside of our city and what these look like using pictures. Children will learn about forces using different vehicles and a road ramp. Adults will model discussions through questions about forces to widen the children's understanding. We will learn about festivals that different people celebrate, such as Christmas, Diwali and Eid. Opportunities will be provided to learn about which vehicles are best for different occasions. 	<ul style="list-style-type: none"> Opportunities will be provided to allow children to understand that other places exist around the world outside of our city and what these look like using pictures. The den area will be set up in the theme of Australia. The investigation area and provision will allow children to become familiar with their environment and seasonal changes. Children will understand and explore changes to things, using their senses when cooking (making biscuits) and making play dough, talking about these using wide vocabulary. Using ICT equipment to play games and record bean growing progress (on iPad camera) We will continue to celebrate the children's birthdays with them by singing to them and giving them the opportunity to talk about their favourite present and event. We will learn more about the job of a baker and shop assistant when playing in our new Cake shop come Bakery. 	<ul style="list-style-type: none"> Children will explore their place of birth and when they were born and how this is their birthday. Children will learn the months of the year when learning about birthdays, what people do to celebrate and the similarities and differences between these celebrations and their own. On launch day, the children will investigate their own growth by looking at photographs of themselves as babies and talk about the things they can do now that they have grown into children. The teacher will share her photos and experiences to date to show growth into adulthood. By having chicks in the class, the children will understand new life. They will use their observation skills to examine the living eggs as they hatch into chicks. They will understand animal life cycles and which animals come from eggs. Using our class guinea pig and the chicks, the children will have opportunities to discuss care of animals and the environments they live in, learning how to care for them and discussing their 	<ul style="list-style-type: none"> Children will explore a range of animals within the books we share and will watch some short video clips on these animals, talking about what we know about them and have observed. Children ask questions and we will use computers to help us answer questions about animals of interest, learning about different animals around the world. We will also be sharing information with each other about the animals that we have in our lives, where they live and their names. Children will learn about different pets that people have at home. We will explore some of the natural materials that animals like to eat and live in, comparing them and commenting on them. We will be talking about the different environments that animals and we live in and why these are best suited. We will learn about the different animals found in different countries across the world and why they live in these parts. We will explore how animals use 	<ul style="list-style-type: none"> The children will continue to learn about different occupations and how such professionals speak, dress and complete their work. This will be incorporated within our role play. When talking about Bernard from the story and his life, the children will make links about their own family and the history. The children will learn about where they were born and the life of their parents. We will explore the differences between materials and how they change. We will investigate shadows using torches, objects, our bodies and shadow puppets of the story characters. When making Gruffalo crumble, we will explore ingredients and how they change when they have been cooked. We will notice that some of these changes cannot be changed back. We will explore the importance of respecting our environment and living things by sharing some problems which the forest animals from the Gruffalo story are facing. We will



Individually Strong, Collectively Stronger!



<p>within London, such as Stockwell and Brixton.</p> <ul style="list-style-type: none"> • Opportunities will be provided to compare a Nigerian market in the text 'Baby Goes to Market' and Brixton market in our local area. • Children will cook and taste plantain during BHM. 	<ul style="list-style-type: none"> • We will look at the materials of toy vehicles and test which ones work best in water. • Children will use the remote control vehicles to follow a road or route to explore technology within their play. 	<ul style="list-style-type: none"> • Children will explore a range of materials inside and out of the classroom using their investigation area and the Magical maths resource shelving. 	<p>needs and how they might be similar to theirs.</p> <ul style="list-style-type: none"> • Books and experiences will be used to discuss that some animals must be cared for and that some look after themselves. • By growing broad beans, the children will learn about plant life cycles. They will learn new vocabulary, understand the needs of plants and how to care for them. • Children will explore occupations of those who look after things. 	<p>their environment to help them live, survive and grow.</p> <ul style="list-style-type: none"> • Within our provision, we will be sorting animals into their habitats as well as classifying animals, talking about ways they are similar and different. • We will be talking about our favourite animals, understanding that some children may not like these animals. We will be able to explain why these animals are our favourite. 	<p>focus on the effects of throwing litter.</p> <ul style="list-style-type: none"> • We will begin to understand how our behaviour can affect the environment and we will be thinking about how we can make any changes and encourage other to do the same. • We will look at how we can take care of our environment and help others to be mindful too.
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