

Religious Education	Year 1
<p>Green (Personal Development): Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. The child's own thoughts, opinions, belief, empathy.</p> <p>Blue (Substantive / Subject knowledge): Knowledge and understanding of the subject matter of that enquiry.</p> <p>Red (Disciplinary knowledge): Skills of evaluation, research, critical thinking in relation to the enquiry question.</p>	

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>What do Christians believe about God?</p>	 <p>What gifts might Christians in my town have given Jesus if he had been born here rather than in <i>Bethlehem</i>?</p>	 <p>Who is God to Muslims?</p>	 <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	 <p>How important is the Prophet Muhammad to Muslims?</p>	 <p>Who is God to the Jews?</p>
<p>I can respect the work of a creator I can retell the Christian Creation story I can apply this knowledge to the enquiry question I can tell you how Christians think God wants them to behave (towards the world) I can apply this knowledge to the enquiry question I can say some ways Christians believe God wants them to behave (towards others) I can apply this knowledge to the enquiry question I can say how it felt to take care of something or somebody</p>	<p>I can talk about choosing meaningful gifts or presents for different people I can remember some of the Christmas story I can apply this knowledge to the enquiry question I can say why the gifts given to Jesus might have been meaningful in Bethlehem I can apply this knowledge to the enquiry question I can retell the Christmas story and consider how gifts might be different today I can apply this knowledge to the enquiry question</p>	<p>I can explain how to show respect I can consider some attributes that Muslims might believe that Allah has I can apply this knowledge to the enquiry question I can explain the meaning of some of the 99 names of Allah I can apply this knowledge to the enquiry question I can explain the ways a Muslim might show respect to Allah in their lives I can apply this knowledge to the enquiry question I can tell you how I might show respect for other people I can describe</p>	<p>I can think about qualities in people I admire I can explain why Jesus might have been special or important to the people around him I can apply this knowledge to the enquiry question I can retell some of the Easter story (Before and during Palm Sunday) I can apply this knowledge to the enquiry question I can retell some of the Easter story (Palm Sunday to Easter Sunday) I can apply this knowledge to the enquiry question I can talk about a person I admire</p>	<p>I can say what might make somebody important or special I can say why Muhammad was chosen to be a prophet I can apply this knowledge to the enquiry question I can say why events in the life of Muhammad were important to Islam I can apply this knowledge to the enquiry question I can show how some of the sayings of Muhammad might help Muslims behave today I can apply this knowledge to the enquiry question I can say who is special to me and say why</p>	<p>I can identify a promise and understand that trust is important when making an agreement I can say how some important Jewish beliefs began I can apply this knowledge to the enquiry question I can retell the story of how Judaism began and say that Jews believe in one God I can apply this knowledge to the enquiry question I can talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by I can apply this knowledge to the enquiry question</p>



Individually Strong, Collectively Stronger!



<p>I can remember some Christian beliefs about God and talk about them</p> <p>I can express an opinion about some Christian beliefs about God</p> <p>I can say how it feels to take care of the world or somebody</p>	<p>I can talk about a gift that is special to me</p> <p>I can remember some of the Christmas story</p> <p>I can suggest a gift a Christian might give to Jesus</p> <p>I can talk about the feelings of giving and receiving meaningful gifts</p>	<p>some of the attributes (names) of Allah and what these might mean</p> <p>I can explain how Muslims might show respect for these in their daily lives</p> <p>I can say what I do to show people who are special to me that I care</p>	<p>I can recall parts of the Easter story and I can recognise some symbols in the story</p> <p>I can start to show understanding that Jesus is special to Christians and say why</p> <p>I can talk about a person I admire and say why I admire them</p>	<p>I can say what I feel might be the most important parts of the life of Muhammad to a Muslim</p> <p>I can say why I have chosen certain facts about Muhammad's life above others</p> <p>I can say what qualities I find important in special people</p>	<p>I can explain why agreements are important and why they should be kept</p> <p>I can tell a story about Abraham and Moses and say why these men are important to Jewish people today</p> <p>I can talk about an agreement Jewish people make with God and begin to explain why this is important</p> <p>I can create a set of rules to help us live a happy life</p>
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