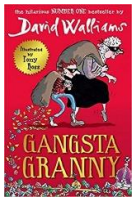

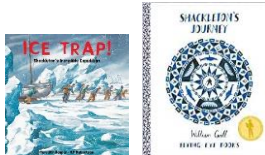
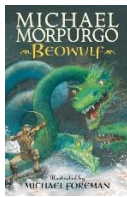

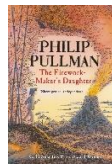


| Reading  |  |  | Year 4   |  |  |
|--|--|--|--|--|--|
| Term 1   | Term 2   | Term 3   | Term 4   | Term 5   | Term 6   |
|  <p><b>Gangsta Granny:</b></p>  |  <p><b>The Prince and the Pauper:</b></p>   |  <p><b>Ice Trap / Shackleton's Journey:</b></p>  |  <p><b>Beowulf:</b></p>   |  <p><b>Odd and the Frost Giants:</b></p>  |  <p><b>The Firework-Maker's Daughter:</b></p>   |
| <p>LI: To predict and ask questions about a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To clarify the meaning of words and phrases in a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To retrieve key information from a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To infer a character's feelings and explain why.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To summarise the key events in a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To apply a range of reading skills to questions.</p> | <p>LI: To make predictions about the Bristol bus boycott from a diary entry.<br/>LI: To retrieve and record information from a text.<br/>LI: To clarify the meaning of words and phrases in a text.<br/>LI: To ask questions from the point of view of Paul Stephenson.<br/><br/>LI: To make predictions and ask questions about a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To clarify the meaning of words and phrases in a chapter.<br/>LI: To retrieve key information in a story.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To summarise the events in a story.</p> | <p>LI: To predict and ask questions about a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To clarify the meaning of words and phrases in a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To retrieve and record information from a story.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To summarise events within a story.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To retrieve and record information from a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To identify how images, structure and presentation contributes to meaning.</p> | <p>LI: To make predictions and ask questions about a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To explain the meaning of words and phrases in a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To summarise the key events in a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To infer details of a character.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To understand plot, characters and word meaning within a text.<br/>LI: To infer character's thoughts and feelings during a key event in the story.<br/>LI: To understand plot, characters and word meaning within a text.</p> | <p>LI: To predict and ask questions about a text.<br/>LI: To retrieve key information from a text.<br/>LI: To clarify the meaning of words in a text.<br/>LI: To summarise the key events in a chapter or story.<br/>LI: To make text to self and text to text connections from characters and events in a story.<br/>LI: To ask questions to a character and consider answers.<br/>LI: To infer characters' feelings in a chapter.<br/>LI: To investigate themes in a text and use evidence to support them.<br/>LI: To evaluate the plot of a story.<br/>LI: To predict events about a sequel.</p> | <p>LI: To predict and ask questions about a text.<br/>LI: To clarify the meaning of words and phrases in a text.<br/>LI: To retrieve and record key information from a chapter.<br/>LI: To infer the feelings of different characters in the book and explain why.<br/>LI: To understand how authors make connections between characters.<br/>LI: To summarise the key events of a text.<br/>LI: To infer characters' thoughts and feelings within a story.<br/>LI: To make predictions about events using information in a text.<br/>LI: To ask key questions and create answers based on a text.<br/>LI: To infer and reason statements about a character's thoughts and feelings.<br/>LI: To apply a range of reading skills to a variety of questions.</p> |



# Individually Strong, Collectively Stronger!



|   |   |  |  |  |   |
|---|---|--|--|--|---|
| <p>LI: To understand plot, characters and word meaning within a text.<br/>LI: To evaluate a book commenting on its effectiveness.</p> | <p>LI: To understand plot, characters and word meaning within a text.<br/>LI: To infer a character's feelings in a chapter.</p> |  | <p>LI: To evaluate a text and comment on its effectiveness for the reader.</p> |  | <p>LI: To evaluate the key themes of a story and participate in discussions about a text.</p> |
|---|---|--|--|--|---|