







Religious Education			Year 4		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p>Hinduism:</p>	 <p>Christianity:</p>	 <p>Sikhism:</p>	 <p>Buddhism:</p>	 <p>Islam:</p>	 <p>Judaism:</p>
<p>LI: To know about one local Hindu place of worship and what it looks like. LI: To know about the temple as the home of God. LI: To know that worship (puja) is led by a priest and includes the Arti ceremony. LI: To understand the role of food and Prasad in worship. LI: To know that bhajan and kirtan are important elements of worship in the Mandir. LI: To know the festivals that take place in the Mandir and the symbols used there. LI: To evaluate their visit to the Mandir.</p>	<p>LI: To know that not all Christian churches are the same. LI: To know these groups are called different denominations. LI: To know how the place of worship is the same and/or differs from the Parish church. LI: To know one member of the church community. LI: To know that the Bible is read in all churches as a source of teaching. LI: To know that the Bible contains stories that they already know.</p>	<p>L.I: To find out the origins of the Sikh faith. L.I: To identify and explain the 5 K's of Sikhism. L.I: To explain how Sikhs are initiated into faith. L.I: To explain how Khalsa Sikhs demonstrate their faith. L.I: To explain the purpose of the Amrit ceremony.</p>	<p>LI: To know that Buddha was a human being born as a Prince and wanted to find the answers to the problem of suffering. LI: To know that reflections and meditation are important to Buddhists. LI: To identify challenges that have to face and recall how Buddha dealt with problems of suffering. LI: To reflect on how Buddha responded and use this to change their lives. LI: To know what the Buddha image means. LI: To know about Buddha's enlightenment and the Bodhi Tree. LI: To understand the meaning of the festival of Wesak.</p>	<p>LI: To know the 5 pillars and understand what these are. LI: To know that the Shahadah is a statement of belief for Muslims LI: To consider what their statement of belief might be. LI: To recall the importance of prayer and the symbolism of prayer positions. LI: To know that Sawm is the next pillar of Islam and recognise the contrast between feasting and fasting. LI: To know that Zakah is charitable giving in Islam and this is important in Eid. LI: To introduce the final pillar of Islam: Hajj</p>	<p>LI: To identify similarities and differences between the outside of different Christian places of worship. LI: To identify similarities and differences between the inside of different Christian places of worship. LI: To identify similarities and differences between the services in different Christian places of worship. LI: To explain the structure, purpose and importance of the Bible. LI: To use my knowledge of Christian places of worship to build a model church.</p>