

Individually Strong, Collectively Stronger!



Religious Education Year 4

Green (Personal Development): Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. The child's own thoughts, opinions, belief, empathy.

Blue (Substantive / Subject knowledge): Knowledge and understanding of the subject matter of that enquiry. Red (Disciplinary knowledge): Skills of evaluation, research, critical thinking in relation to the enquiry question.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
What is the best way for a Muslim to lead a good life?	What is the most significant part of the nativity story for Christians today?	What is the best way for Sikhs to live a good life?	How does celebrating Shavuot help Jewish children feel closer to God?	What do some deities tell Sanatanis about God?	Do people need to go to church to show they are Christians?
I can consider what I think is meant by a good life I can explain some duties and other actions a Muslim might take to lead a good life I can apply this knowledge to the enquiry question I can explain how helping others might be a way for a Muslim to lead a good life I can apply this knowledge to the enquiry question I can explain how fasting wight help a Muslim lead a good life	I can explain why symbols are used and the meaning of some symbols to me I can explain what Christmas symbols might refer to the Christian story of Jesus' birth I can apply this knowledge to the enquiry question I can explain what parts of the Nativity story might be meaningful to some Christians I can apply this knowledge to the enquiry question I can explain the symbolism within a Christingle	I can talk about different ways that I show commitment and how these might help me lead a good life I can talk about Sikh beliefs and begin to share some of the ways that Sikhs show commitment to God to help them live a good life I can apply this knowledge to the enquiry question I can describe some of the ways Sikhs practice their faith to help them live a good life I can apply this knowledge to the enquiry question I can apply this knowledge to the enquiry question I can describe how the teachings in the Guru	I can share my thoughts on what it feels like to belong to a group or a community I understand what Shavuot is celebrating and consider rules for the world today I can apply this knowledge to the enquiry question I can describe how Jewish families celebrate Shavuot today I can apply this knowledge to the enquiry question	I can explain how people show different aspects of their personalities I can explain the Sanatani belief that Brahman is one supreme deity with different aspects I can apply this knowledge to the enquiry question I can explain what some Sanatanis might believe about Ganesha I can apply this knowledge to the enquiry question I can explain what some Sanatanis might believe about Lakshmi I can apply this knowledge to the enquiry question I can apply this knowledge to the enquiry question	I can describe the feelings I associate with a special place I can discuss some events or services that might happen at a church (with a focus on Baptism) I can apply this knowledge to the enquiry question I can discuss some events or services that might happen at a church (with a focus on Holy Communion) I can apply this knowledge to the enquiry question. I can discuss how a church might support a Christian with prayer and



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I can apply this knowledge to the enquiry question

I can explain what living a good life means to me I can consider the different actions a Muslim might take to lead a good life I can explain what I think is the best way for a Muslim to lead a good life

I can think of ways to support charities who help others

I can apply this knowledge to the enquiry question I can say what I think

about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me I can describe some of the symbolism of Christmas and explain a Christian belief about Jesus

I can consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus I can design a symbolic object to show the significance of Christmas time to me Granth Sahib help Sikhs make decisions about how they live their life

I can apply this knowledge to the enquiry question

I can explain how committing to some things can help me lead a good life I can describe how some Sikh actions and beliefs help them live a good life I can start to evaluate which ways may or may not help Sikhs to live a good life according to their beliefs I can explain how I can increase my commitment to living a good life

I can understand the importance of the Shema prayer and begin to explain how it impacts Jewish lives today

I can apply this knowledge to the enquiry question

I can reflect on celebrations and say why they are special

I recall the main story of Shavuot and talk about some of the key beliefs and practices

I can reflect on the Shavuot festival and explain how some aspects may help a Jewish child feel closer to God

I can create an affirmation I would like to make and explain why I can explain how different aspects of my character help others see who I really am I can describe different deities and explain why they may be important to Sanatanis

I can explain why or how these deities might tell Sanatanis more about God

I can explain how I could show more of my positive aspects worship in their lives today.

I can apply this knowledge to the enquiry question

I can explain some of my feelings about a special place and suggest why they exist
I can describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion
I can say why a Church may have an impact on

I can explain some of my feelings about a special place and suggest why they exist

a Christian.