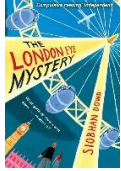
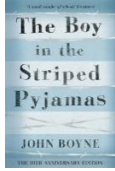
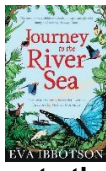
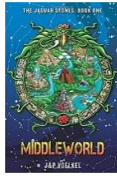
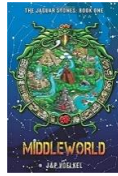



Reading			Year 6		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
 <p><b>The London Eye Mystery:</b></p>	 <p><b>The Boy in the Striped Pyjamas:</b></p>	 <p><b>Journey to the River Sea:</b></p>	 <p><b>Middleworld:</b></p>	 <p><b>Middleworld:</b></p>	 <p><b>The Wolves Of Willoughby Chase:</b></p>
<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To retrieve and record key information from a text.</p> <p>LI: To infer qualities about the main character.</p> <p>LI: To clarify the meaning of words and phrases in a chapter.</p> <p>LI: To make text to self connections and find character connections.</p> <p>LI: To identify true and false statements and facts and opinions.</p> <p>LI: To infer different characters' thoughts and feelings.</p> <p>LI: To compare Kat and Ted within a text.</p> <p>LI: To ask questions in the role of a character.</p> <p>LI: To provide reasoned justification for views and listen to others.</p> <p>LI: To infer a character's feelings from their thoughts and actions.</p> <p>LI: To infer how a character's feelings have changed and why.</p> <p>LI: To summarise key events in a text.</p>	<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To retrieve and record information from the story.</p> <p>LI: To clarify the meaning of words and phrases in a text.</p> <p>LI: To compare and contrast the old and new house.</p> <p>LI: To make text to self and text to text connections.</p> <p>LI: To infer different characters' feelings and explain why.</p> <p>LI: To ask and answer questions in role of a character.</p> <p>LI: To find evidence to justify reasoned inferences in a text.</p> <p>LI: To summarise key events in a text.</p> <p>LI: To infer information about a character's earlier life.</p> <p>LI: To retrieve and record key information in a text.</p> <p>LI: To identify fact and opinion and whether statements are true or false.</p>	<p>LI: To make predictions about a text.</p> <p>LI: To infer from a text about a character.</p> <p>LI: To explain the meaning of words in context.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p>LI: To make comparisons within a text.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p>LI: To summarise a chapter in a text.</p> <p>LI: To make text to self and text to text connections.</p> <p>LI: To provide reasoned justifications about a text using evidence.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p>LI: To infer characters' feelings and find evidence to suggest why.</p> <p>LI: To make predictions using clues from a text.</p> <p>LI: To explain the meaning of words in context.</p> <p>LI: To infer a character's feelings.</p>	<p>LI: To make predictions about a text.</p> <p>LI: To clarify the meaning of words in a text.</p> <p>LI: To infer a character's feelings from a text.</p> <p>LI: To explain the meaning of words in context.</p> <p>LI: To infer characters' thoughts, feelings and actions in a chapter of a text.</p> <p>LI: To use evidence to support inferences about a character's feelings in a text.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p>LI: To reason a statement and justify reasons with evidence.</p> <p>LI: To make comparisons of characters within a text.</p> <p>LI: To clarify word meaning and infer feeling.</p> <p>LI: To compare viewpoints of characters within a text.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p>LI: To use evidence from the text to infer feelings around an event.</p>	<p>LI: To make predictions using key information in a text.</p> <p>LI: To provide reasoned justifications for statements.</p> <p>LI: To clarify the meaning of words and phrases in a chapter.</p> <p>LI: To make comparisons between key characters in a text.</p> <p>LI: To use evidence to infer character's thoughts and feelings.</p> <p>LI: To infer a character's feelings in a chapter of a text.</p> <p>LI: To identify whether statements are true or false and justify with evidence.</p> <p>LI: To ask questions and identify facts and opinions in a text.</p> <p>LI: To provide justifications for views and participate in discussions.</p> <p>LI: To identify themes in a text and find evidence to support them.</p> <p>LI: To make predictions about a prequel.</p>	<p>LI: To make predictions and ask questions about a text.</p> <p>LI: To clarify the meaning of words and phrases in context.</p> <p>LI: To retrieve and record key information from a text.</p> <p>LI: To compare Sylvia and Bonnie using evidence from the text.</p> <p>LI: To summarise a text using key events.</p> <p>LI: To infer a variety of characters' feelings through their actions.</p> <p>LI: To make connections to self, text and the world with a story.</p> <p>LI: To infer whether statements about characters are true or false and use evidence to justify.</p> <p>LI: To ask and answer questions from a character's perspective.</p> <p>LI: To consider and compare a character's feelings at different points of the chapter.</p> <p>LI: To participate in a discussion and reason justifiable with evidence.</p>



<p>LI: To identify and find evidence for themes in a text.</p> <p>LI: To participate in a discussion justify views with evidence.</p> <p>LI: To retrieve and record key information from a story.</p> <p>LI: To clarify the meaning of words and phrases in a text.</p> <p>LI: To ask and answer questions of a lead suspect in a story.</p> <p>LI: To summarise the key events in a text.</p> <p>LI: To infer characters' feelings and justify with evidence.</p> <p>LI: To make text to text and text to world connections.</p> <p>LI: To predict an ending using clues to support predictions.</p> <p>LI: To identify fact and opinion from a police statement.</p> <p>LI: To infer a character's thoughts, actions and feelings.</p> <p>LI: To use a range of reading skills to answer questions.</p> <p>LI: To compare characters in and between stories.</p> <p>LI: To evaluate plot, themes and characters in a text.</p>	<p>LI: To provide reasoned justifications for a view to a question.</p> <p>LI: To infer a character's thoughts and feelings about another.</p> <p>LI: To summarise the key events in a character's life.</p> <p>LI: To infer characters' feelings from another character's actions.</p> <p>LI: To ask questions in the role of Bruno to Shmuel.</p> <p>LI: To consider different viewpoints to a question and provide reasons.</p> <p>LI: To infer from actions how a character is feeling.</p> <p>LI: retrieve and record information from a text.</p> <p>LI: To give reasoned justifications for an argument.</p> <p>LI: To make comparisons within and between stories.</p> <p>LI: To summarise key events in a story.</p> <p>LI: To use events in a story to infer a character's feelings.</p> <p>LI: To ask questions to the author about a text.</p> <p>LI: To infer a character's thoughts and feelings in a chapter.</p> <p>LI: evaluate themes, characters and plot in a book.</p> <p>LI: To clarify word meaning and retrieve information in a non-fiction text.</p> <p>LI: To make comparisons between a book and a film adaptation.</p>	<p>LI: To identify how characters change and the impact this has on other characters.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p>LI: To clarify the meaning of words and comment on the impact of these in a text.</p> <p>LI: To summarise key events in a chapter.</p> <p>LI: To clarify the meaning of words and infer feelings in a text.</p>	<p>LI: To clarify meaning of words within a chapter.</p> <p>LI: To retrieve key information about a character and write a description.</p> <p>LI: To infer feelings of a range of characters within a chapter.</p> <p>LI: To use a range of skills to answer a variety of question types.</p> <p><b>Short extracts also used to develop techniques around reading comprehension (past SATs papers).</b></p>	<p>LI: To evaluate the effectiveness of a text as a reader.</p>	<p>LI: To apply reading skills to a variety of questions.</p>
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