

Long Term Plan 2023-2024

Autism Base

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Who am I?</b>	<b>Great Fire of London Fire</b>	<b>Toys Robots</b>	<b>Dinosaurs</b>	<b>My Body When I Grow Up</b>	<b>Fairy Tales Traditional Stories</b>
Core Texts	<p>Family and Me by Michaela Dias Hayes</p> <p>Martha Maps It Out by Leigh Hodgkinson</p> <p>Through the Eyes of Us by Jon Roberts</p> <p>Pablo and the Noisy Party by Andrew Brenner</p>	<p>Vlad and the Great Fire of London</p> <p>Toby and the Great Fire of London</p> <p>I am the Fire Engine Driver</p> <p>How a Fire Engine Works</p> <p>A Day at the Fire station</p> <p>Plan and Prepare (Fire Safety)</p>	<p>Where's my Teddy? By Jez Alborough</p> <p>Lost in the Toy Museum by David Lucas</p> <p>The Naughty Bus by Jan and Jerry Oke</p> <p>Toys and Games (Ways Into History) by Sally Hewitt</p> <p>DK Find Out: Robots</p> <p>Robot Stop! by Adam Bestwick</p> <p>Little Miss Investor and the Robots - Roger Hargreaves</p> <p>Help! My Robots are Lost in the City - By Webber Books</p> <p>Robot Rumpus By Sean Taylor</p> <p>Rusty the Squeaky Robot by Niel Clark</p>	<p>Dinosaurs and all that Rubbish – Michael Foreman</p> <p>Fiction - Humour (Modern)</p> <p>Dinosaur Lady – Linda Skeers</p> <p>Biography</p> <p>The Dinosaur Department Store – Richard Merritt and Lily Murray</p> <p>Fiction - Picture book (Modern)</p> <p>There's a T-Rex in Town – Ruth Symons</p> <p>Fiction - Picture book (Modern)</p>	<p>A range of books will be used at the appropriate level for the children</p>	<p>Goldilocks and the Three Bears</p> <p>Hansel and Gretel</p> <p>The Princess and The Pea</p> <p>The Three Little Pigs</p> <p>The Ghanaian Goldilocks- Dr Tamara Pizzoli</p> <p>Goldilocks and the Three Bears- Nicola Baxter</p> <p>The Princess and the Pea- Rachel Isadora</p> <p>The story of the Princess and the Pea- Elizabeth Low</p>
Reading	Read, Write Inc. Storybooks (ability grouped)	Read, Write Inc. Storybooks (ability grouped)	Read, Write Inc. Storybooks (ability grouped)	Read, Write Inc. Storybooks (ability grouped)	Read, Write Inc. Storybooks (ability grouped)	Read, Write Inc. Storybooks (ability grouped)
Writing	Non-chronological report-Factfile about you	Non-fiction	Narrative	Poetry	Diary Entry	Narrative
Maths	Number	Number Geometry	Number Measures	Number Measures including length and Time	Number Geometry	Number Statistics
Science	Animals including humans	Seasonal Changes	Everyday Materials/ Uses of Everyday materials	Living things in their habitat	Forces and magnets	Light

History/ Geography	Fieldwork around school and local area, key human features in local area, UK BHM- Craig and Shaun McAnuff	Events beyond living memory that are significant nationally  UK, compass directions, features of a location	Events beyond living memory that are significant nationally  Early Morning Work Consolidation	The lives of significant individuals in the past who have contributed to national and international achievements Fieldwork around school	The lives of significant individuals in the past who have contributed to our knowledge of the human body. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of our local area  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and ocean in relation to where we live, where we want to travel to when we grow up and where some of our family members live or are from.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.  Name and locate the world's seven continents and five oceans.
Art and Design/ Design and Technology	Self-portraits	Pastel background with silhouette to represent a scene Comparing products, making bread	Design, strengthening and assembly of a toy	Printing	Design and creation of animals and their young using clay	Exploring the work of different artists
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	<b>RE: Islam 1</b>	Is Shabbat important to Jewish children? Enquiry 2	How important is the Qur'an to Muslims? Enquiry 3	How important is it to Christians that Jesus came back to life after his crucifixion? Spring 2	Does visiting the synagogue help Jewish children feel closer to God? Enquiry 3	What is the best way for a Buddhist to lead a good life? Right Speech Enquiry 2
Computing	IT - Cyberwalk - Creating a Digital Image	DL: Smartie the penguin How does your garden grow?	CS: What is an algorithm? IT: Design a plate	CS: I can code IT: Cyberwalk	CS: Fly carefully Beebot garden walk	IT: Let's write with words I can sort objects
		DL: Digiducks dilemma Find out about	CS: Demolition robot Words, words, words	CS: I can debug	CS: What's wrong with this game? How does that work?	IT: Say no to graffiti How do you get to school safely?
Music	Music Therapy	Music Therapy	Music Therapy	Music Therapy	Music Therapy	Music Therapy
PE	Multi Sports (cognitive skills) Gymnastics (body control)	Multi Sports (ball control)  Gymnastics (balance)	Ball skills (catching/handling) Gymnastics (exploring spaces and movement)	Ball skills (passing/control) Gymnastics (exploring apparatus and ropes)	Striking games (tennis/rounders) Gymnastics (jumping / landing)	Athletics (sports day practice)  Gymnastics (forward rolls)