

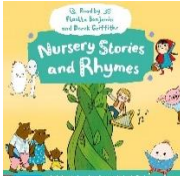





Personal, Social and Emotional Development			Nursery		
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					
My Nursery and I	Journeys & Transport	Familiar Stories	Growth and Change	Amazing Animals	Let's Pretend
<ul style="list-style-type: none"> - Separate from main carer and settles into daily routine - Focus on daily routine with reference to daily timetable - Emphasis on 'Golden Rules' and 'Rules for Learning' through whole class and small group discussions - Model how to access activities and resources appropriately and provide children with support - Adults model skills such as sharing, initiating conversation and turn taking in order to develop relationships - Carpet sessions centred around feelings and emotions and - Introduce chn to class mascot who will go home with one child each week 	<ul style="list-style-type: none"> - Adults model skills such as sharing, initiating conversation and turn taking in order to develop relationships. - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. - Play as part of a group, building up role play/narratives. - Keeps play going by responding to what others are doing/saying – pretend bus/train/car journeys. - Confident to talk to other children when playing, and will communicate freely about own home and community-talking about our holiday, journeys etc. - Can usually adapt behaviour to different events, social situations and changes in routine-sports day, assemblies. 	<ul style="list-style-type: none"> - Adults model skills such as sharing, initiating conversation and turn taking in order to develop relationships - Encourage children to make green choices - Develop our confidence in asking for help and things we need - Play as part of a group, building up role play/narratives - Keeps play going by responding to what others are doing/saying - To comfort others when they are sad-circle times, how can we do this? - To explore and talk about our feelings when talking about character feelings 	<ul style="list-style-type: none"> - Develop good relationships with each other and offer lots of ideas about how to initiate play and conversation. - Model skills such as sharing, initiating conversation and turn taking in order to develop fair relationships within the class. - Talk about red and green choices within school and why these are important. - Circle times will touch on how we comfort others when they are sad. - Use our farm shop role play to further develop playing and responding to each other taking on a role within our play. - Keeps play going by responding to what others are doing and saying. 	<ul style="list-style-type: none"> - Continue to develop good relationships with each other and offer lots of ideas about how to initiate play and conversation. - Model skills such as sharing, initiating conversation and turn taking in order to develop fair relationships within the class - Enjoy the responsibility of having our own jobs and roles within the nursery (monitors), working as a team. - Continue to learn to wait our turn when speaking, using resources and when waiting for our needs to be met. 	<ul style="list-style-type: none"> - Be supported when playing with one another, modelling how to begin play and conversations; they will be being supported with how to respond appropriately, keeping play going and sharing ideas. - Role play ideas will be enhanced by adults modelling ideas and being actively involved in such play. - Circle times around feelings, learning about them and how we express and change them.