

Long Term Plan 2023-2024

Autism Base

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Who am I?</b>	<b>Great Fire of London</b>	<b>Toys</b>	<b>Dinosaurs</b>	<b>Space Travel</b>	<b>Traditional Stories</b>
Core Texts	<p>Family and Me by Michaela Dias Hayes</p> <p>Martha Maps It Out by Leigh Hodgkinson</p> <p>Through the Eyes of Us by Jon Roberts</p> <p>Pablo and the Noisy Party by Andrew Brenner</p>	<p>Vlad and the Great Fire of London</p> <p>Toby and the Great Fire of London</p> <p>I am the Fire Engine Driver</p> <p>How a Fire Engine Works</p> <p>A Day at the Fire station</p> <p>Plan and Prepare (Fire Safety)</p>	<p>Lost in the Toy Museum by David Lucas</p> <p>Toys and Games (ways into History)- Sally Hewitt</p> <p>Kipper's Toybox- Mick Inkpen</p> <p>The Barnabus Project- Terry Fan</p>	<p>Monster Stones- The Story of a Dinosaur Fossil- Jacqui Bailey</p> <p>Dinosaur Lady: The Daring Discoveries of Mary Anning, the First Paleontologist- Linda Skeers</p> <p>Lift the flap Questions and Answers about Dinosaurs- Katie Daynes</p> <p>Peep Inside Dinosaurs- Anna Milbourne</p>	<p>Look Up! - Nathan Bryon</p> <p>Little People Big Dreams- Mae Jemison</p> <p>Meet the Planets- Caryl Hart</p> <p>Meet the Oceans- Caryl Hart</p> <p>Field Trip to the Moon- Jeanne Willis</p>	<p>The Ghanaian Goldilocks- Dr Tamara Pizzoli</p> <p>Goldilocks and the Three Bears- Nicola Baxter</p> <p>The Princess and the Pea- Rachel Isadora</p> <p>The story of the Princess and the Pea- Elizabeth Low</p>
English	<p>Read, Write Inc. Storybooks (ability grouped)</p> <p>Non-chronological report- Factfile about you</p>	<p>Read, Write Inc. Storybooks (ability grouped)</p> <p>Non-fiction</p>	<p>Read, Write Inc. Storybooks (ability grouped)</p> <p>Narrative</p>	<p>Read, Write Inc. Storybooks (ability grouped)</p>	<p>Read, Write Inc. Storybooks (ability grouped)</p>	<p>Read, Write Inc. Storybooks (ability grouped)</p>
Maths	Number	Number Geometry	Number Measures	Number Measures	Number Geometry	Number Statistics
Science	Animals including humans	Seasonal Changes	Everyday Materials/ Uses of Everyday materials	Living things in their habitat	Forces and magnets	Light
History/ Geography	<p>Fieldwork around school and local area, key human features in local area, UK</p> <p>BHM- Craig and Shaun McAnuff</p>	<p>Events beyond living memory that are significant nationally</p> <p>UK, compass directions, features of a location</p>	<p>Events beyond living memory that are significant nationally</p> <p>Early Morning Work Consolidation</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Fieldwork around school</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Use aerial photographs and plan perspectives to recognise landmarks</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.</p>

					and basic human and physical features  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and ocean	Name and locate the world's seven continents and five oceans.
Art and Design/ Design and Technology	Self-portraits	Pastel background with silhouette to represent a scene  Comparing products, making bread	Design, strengthening and assembly of a toy	Printing	Design, creation of a Rocket using clay	Exploring the work of different artists
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Islam 1	Christianity	Islam 2			
Computing	IT - Cyberwalk - Creating a Digital Image	DL: Smartie the penguin How does your garden grow?	CS: What is an algorithm? IT: Design a plate	CS: I can code IT: Cyberwalk	CS: Fly carefully Beebot garden walk	IT: Let's write with words I can sort objects
		DL: Digiducks dilemma Find out about	CS: Demolition robot Words, words, words	CS: I can debug	CS: What's wrong with this game? How does that work?	IT: Say no to graffiti How do you get to school safely?
Music	Music Therapy	Music Therapy	Music Therapy	Music Therapy	Music Therapy	Music Therapy
PE	Multi Sports (cognitive skills) Gymnastics (body control)	Multi Sports (ball control) Gymnastics (balance)	Ball skills (catching/handling) Gymnastics (exploring spaces and movement)	Ball skills (passing/control) Gymnastics (exploring apparatus and ropes)	Striking games (tennis/rounders) Gymnastics (jumping / landing)	Athletics (sports day practice) Gymnastics (forward rolls)